

Skegness Infant Academy



Our 2020/21 Action Plan within the context of COVID19: Funding

COVID19: PE, School Sport & Physical Activity (PESSPA) Safe Practice

With regards to the planning (Intent) of what we want to achieve this year, we have ensured that we have referred to all national and local COVID19 guidance available at the time in relation to each of the PE & Sport Premium Outcome Indicators. With regards to delivery (Implementation) of our Action Plan we will amend any actions as appropriate in line with any new guidance as it emerges.

Specifically, we will have:

- Consulted all appropriate DfE, Youth Sport Trust and the Association for PE (afPE) published information to support children and colleagues in schools with regards to COVID19 and PE, Sport and Physical Activity.
- Ensured that future actions support any whole school requirements / recommendations contained in the Department for Education Guidance for full opening: schools (2/7/20), in particular to pupil well-being
- Ensured future actions support Physical Activity requirements / recommendations for children and staff contained in the Department for Education Guidance for full opening: schools (2/7/20).
- Ensured future actions support the implementation and delivery of the new, whole-school Relationships and health education (RHE) for primary aged pupils which becomes compulsory from September 2020, and which schools are expected to start teaching by at least the start of the summer term 2021.
- Ensured that we follow all latest national COVID19 guidance in relation to our plans for next year, with a particular focus on engaging external providers to work alongside children and staff in a range of roles including CPD, activity provision, competition and leadership training.
- Worked with staff who need essential guidance and support in delivering purposeful PESSPA within the COVID19 framework
- Worked with Allison Consultancy who provide COVID19 Safe-Practice in PESSPA training to support PE Leads and staff across the academy.
- Ensured that any competitive opportunities we provide, in line with current national guidelines, will be non-contact in nature.

Implementation: PE Lead Self-Review – Tracking your COVID19 Safe Practice and Action Plan Progress

To support you to track and monitor the safe delivery or Implementation of your plans (with particular reference to COVID19), and to meet the deadline for spending any Underspend carried over from last year please 'tick' as appropriate the boxes below. Please also identify in 'Red' in the 'Funding Column' in your Action Plan below where you are using your Underspend.

1. COVID19: PESSPA Safe Practice

Is COVID19: PESSPA Safe Practice being followed by staff and children across your school / academy?	End of Term 1	End of Term 3	End of Term 5
	Yes	Yes	Yes

2. Action Plan

Are you on track to deliver your Actions contained in your Action Plan?	End of Term 1	End of Term 3	End of Term 5
	Yes	Some carried over due to COVID	Some carried over due to COVID

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>(Please note that whilst we achieved key aspects of our planned programme for 2019/20, many aspects had to be postponed due to COVID19. Where appropriate these will now be carried over to this year.)</p> <ol style="list-style-type: none"> 1. GAT Membership including central training days and bespoke support enhance knowledge, skills, understanding and confidence of new PE Lead 2. Staff CPD- Super Me and Gymnastics – Increased staff confidence, knowledge and skills in PE and towards mindfulness. 3. Coach to further develop teacher confidence and knowledge on best practice. 4. The Active Playgrounds programme led by the lunchtime play co-ordinator and sports coach has increased opportunities for creative play and has enhanced engagement 5. Building a bank of ideas to promote 30 minutes a day of physical activity. 	<ol style="list-style-type: none"> 1. Ensure that all children and staff (including external providers), involved in any PESSPA related activity are aware of and follow all appropriate national, Trust and local COVID19 guidance and policy 2. Support staff to provide opportunities to enhance the well-being of our children through exciting, fun, healthy physical activity particularly after ‘Lock-Down’ and the limited, or non-access to the academy 3. Continue to develop the 30 minutes a day programme to ensure all children have the opportunity to engage in 30 minutes a day healthy, physical activity in school 4. Identify COVID19 – safe competitive physical activity opportunities for all of our children including support from GAT and external providers 5. Further develop the progression of skills across KS1. 6. continue to build upon staff CPD, through use of coaches and bespoke training days.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.



Academic Year: 2020/21		Total fund (Including Underspend): £17650		Date Updated: 22/5/21		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:	
<p>COVID19: PESSPA Safe Practice</p> <p>Physical Activity: In addition to following the Safe Practice (identified above), we will specifically ensure that we will follow all national COVID19 guidance, Trust and local policy with regards to engaging external providers to work alongside staff and children for the provision of physical activity, and the safe use of sports equipment and resources.</p>						
Intent		Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:		
<p>1. Develop a Healthy Active Engagement Programme to encourage more children to engage more regularly in additional physical activity opportunities</p>		<p>We will ensure that all national COVID19 guidance, Trust and local policy is followed regarding engaging external providers to work alongside staff and children with regards to activity provision.</p> <ol style="list-style-type: none"> A focus on outdoor opportunities <ul style="list-style-type: none"> Identify programs/ CPD and resources to support active learning across whole school with a particular focus on outdoor learning (adhering to the national COVID 19 guidance) Curriculum map will be reviewed in order to provide a more outdoor based curriculum for the start of the year. Internal staff to provide additional physical activity opportunities <ul style="list-style-type: none"> Lunchtime Supervisors to have their own 		<p>Evidence</p> <ul style="list-style-type: none"> External coaches engaged Lunchtime Programme enhanced All programmes in place and children engaging on a regular basis Extended Extra-Curricular Sport and Physical Activity Programme Participation Registers PE, School Sport and Physical Activity (PESSPA) noticeboard updated Pupil voice surveys Staff voice Equipment purchased 		<p>COVID19: Safe Practice</p> <p>Healthy Activity:</p> <p>In relation to our plans for next year we will ensure that we continue to follow all latest national guidance in schools with regards to COVID19 and PE, Sport and Physical Activity.</p> <p>We will continue to review and implement our COVID: PESSPA System of Controls.</p>

	<p>equipment to help mitigate COVID risk</p> <ul style="list-style-type: none"> Lunch time supervisors to continue to make lunchtimes active. After school clubs (Due to COVID these have been moved to Term 6) <p>3. Engage 'coaches' to extend physical activity opportunities</p> <ul style="list-style-type: none"> Engage JB coaches to further develop healthy, physical activity opportunities (ensuring adoption of COVID 19 safe- practice) Provide additional healthy, physical activity opportunities outside of the curriculum time. Possibly in term 6. <p>4. 30 minutes a day</p> <ul style="list-style-type: none"> Due to COVID this programme has been moved to Term 6 Allison Consultancy to work with PE Lead so they can re-launch the e-Tracker and support staff with strategies to reach 30 Minutes a Day Continue to identify strategies and possible programmes to develop 30 minutes a day across the academy. (See Indicator 3 below) Track and monitor 30 minutes a day activity across KS1. Target and support any children who are reluctant or not achieving 30 minutes a day. Log resources and identify opportunities to support classroom based healthy, physical, active opportunities. <p>5. '5 a day' scheme</p> <ul style="list-style-type: none"> Continue to promote this across the academy. Possibly using a competitive element (see section 5 for more details) <p>6. Targeting non- engagement</p> <ul style="list-style-type: none"> Continue to promote use of participation registers. Use pupil voice to target additional ideas/ support to help non- engagers to take part in healthy, physical and active opportunities. Children to come in PE Kit on days they have PE <p>7. Active time/ daily mile</p> <p>Due to COVID the planned actions below have been carried over to next year:</p>	<p>JB- £6460</p> <p>(T1= 7 x 170 = 1190)</p> <p>(T2- 6x 170 = 1020</p> <p>T3- 6 x 170= 1020</p> <p>T4-6 x 170= 1020</p> <p>T5-6 x 170 = 1020</p> <p>T6-7 x 170 = 1190</p> <p>Part of GAT package</p> <p>£2400</p>	<ul style="list-style-type: none"> 30 Minute a Day eTracker audit complete 30 minutes a Day activity timetabled in for every class and sent to the principal weekly <p>Impact / Outcomes for Children:</p> <ul style="list-style-type: none"> Increased awareness of the wide range of different types of healthy activity available Increased opportunities for healthy activity available, particularly outside Increased engagement in exercise Increased understanding of the benefits of exercise for health Improvement in sense of health and well-being Increased participation by children who normally don't engage with sporting / physical activity opportunities Increased number of children participating in school clubs Children are accessing structured, healthy physical activity at lunchtimes. Fitness levels for all, but with a particular focus on the less active children, will increase. The 30 minutes a day will mean children get a 'change in cognitive activity and their focus and concentration will increase during lesson times. <p>See Evidence, Outcome and Impact statements above</p>	<p>Due to COVID19 we have been unable to complete some of our planned actions. These actions and any associated funding will now be carried over until term 6 and / or next year and include the following:</p> <ul style="list-style-type: none"> 30 Minutes a Day activity Work with Allison Consultancy to audit 30 minutes a day activity levels across the school Use the 30 Minutes a Day e-Tracker from Allison consultancy Establish baseline of provision PE Lead to provide whole-staff training to support staff to identify opportunities and resources to promote healthy, physical, active learning opportunities within and beyond the classroom to help meet 30 Minutes a Day requirements for every class Internal staff providing additional lunchtime and after-school physical activity opportunities This may include staff new to the academy Develop a daily mile programme involving classes doing laps of the playground for a certain amount of time (15 minutes a day of self-paced running). Children to record laps and trying to beat personal best (PBs) (see section 5 for more details) Playground Dance / Zumba The academy will ensure
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	<ul style="list-style-type: none"> • Develop a daily mile programme involving classes doing laps of the playground for a certain amount of time (15 minutes a day of self-paced running). • Children to record laps and trying to beat personal best (PBs) (see section 5 for more details) <p>8. Playground Dance</p> <p>Due to COVID the planned actions below have been carried over to next year:</p> <ul style="list-style-type: none"> • From term 3 or 4 Zumba instructor to develop a lunch-time programme involving time tabled classes taking part in outdoor Zumba sessions 	<p>Claim form from member of staff</p>	<p>See Evidence, Outcome and Impact statements above</p>	<p>that all national COVID19 guidance and local policy is followed with regards to engaging any external providers to work alongside staff and children with regards to activity provision</p>
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	<ul style="list-style-type: none"> • Programme delivered once a term to Y1 pupils who struggle to listen and concentrate. Uses PE within a literacy context to engage children. <p>6. After school clubs-</p> <ul style="list-style-type: none"> • Due to COVID now due to start in term 6 • From JB coach • Delivered by internal staff <p>7. Competition- COVID 19 Safe</p> <ul style="list-style-type: none"> • Due to COVID many of these competitive opportunities have taken place at home, remotely, led by JB Sports via their YouTube Channel • Encourage competition against self in PE and other areas of learning. • Continue to develop inter house/ class competition with non- contact opportunities • Use ideas sent from JB coaches for children to record achievements and enter the competition- this could be offered as part of active lunchtimes. <p>8. Balanceability</p> <ul style="list-style-type: none"> • Offered to Reception children. • Develop core strength and listening skills to develop ability to ride a balance bike. <p>9. Boxercise</p> <ul style="list-style-type: none"> • For year 1 and 2. • Promote healthy lifestyle and being active. • Help develop listening skills, concentration and self control. 	<p>JB- £700</p> <p>JB- £1000</p>	<p>Leading to the following outcomes <u>accessible by all children</u>. Increased pupil:</p> <ul style="list-style-type: none"> • Development of positive learning behaviours such as resilience, self-regulation, self-confidence, self-esteem. • Wellbeing, acknowledgement of own emotions and behaviours. • Engagement in PE lessons and enhanced development of personal and social skills and behaviour • Engagement in lessons as a result of 30 minute a day activities • Experience of competition against self and others • Experience and understanding of rules and scoring systems • Experience and understanding of how to work as a team and how to handle winning and losing and the importance of good sportsmanship • Confidence • Enjoyment of sport and games across the school • Opportunities to participate in a wider variety of activities • Awareness of the importance of physical activity and health • Experience sense of well-being and the feeling of achieving their best • Experience of gaining awards and certificates and the feelings of achievement • Increased engagement in teamwork and exercise • Improved concentration in lessons • Children experiencing and understanding the benefits of physical activity for their well-being 	<p>support the further development and delivery of our 30 Minutes a Day programme</p> <ul style="list-style-type: none"> • Look to develop COVID19 safe competition opportunities against self and others to develop range of personal and social skills • Continue sport and physical activity inclusive competitions that support the development of transferable skills such as teamwork and resilience and the development of well-being and confidence building. • Develop these in line with all national and local requirements and guidance in relation to COVID • This could involve developing competitive non-contact opportunities for children of all abilities to support the development of the whole child • Continue to raise the profile of PESSPA and the benefits to the development and well-being of the whole child
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
<p>COVID19: PESSPA Safe Practice</p> <p>CPD – Academy Staff / External Providers: In addition to following the Safe Practice (identified above), we will specifically ensure that we will follow all national COVID19 guidance, Trust and local policy with regards to engaging external providers to work alongside staff and children for the provision of CPD.</p>				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>1. Improve the progress and achievement of all children by increasing staff knowledge, skills, understanding and confidence to deliver outstanding PE, School Sport and Physical Activity</p>	<p>Staff CPD Programme</p> <p>Re-visit staff CPD needs and support from PE Lead particularly with reference to COVID19</p> <ul style="list-style-type: none"> Staff will need essential guidance and support in delivering purposeful PESSPA within the COVID19 framework Informal discussions with staff and staff voice PE Learning Walks to help identify needs PE Lead to share any COVID19 updates that impact on PESSPA provision on an on-going basis with all appropriate staff Ensure future actions support Physical Activity requirements / recommendations contained in the Department for Education Guidance for full opening: schools (2/7/20) 		<p>Evidence</p> <ul style="list-style-type: none"> Discussions with staff Learning walk information Updates from PE Lead <p>Impact / Outcomes for staff:</p> <ul style="list-style-type: none"> Staff aware of and following latest COVID19 – PESSPA Safe-Practice Identification of strengths and areas of staff need with regards to training More effective subject leadership Subsequent CPD bespoke to meet identified needs <p>Impact / Outcomes for children:</p> <ul style="list-style-type: none"> Children following all latest COVID19 – PESSPA Safe-Practice Children engaged in more effective, enhanced provision from upskilled staff Increased PESSPA opportunities provided by staff 	<p>COVID19: Safe Practice</p> <p>CPD - School staff / External Providers:</p> <p>We will ensure that we follow all latest national guidance in relation to our plans for next year, with a particular focus on engaging external providers for CPD.</p> <p>We will continue to review and implement our COVID: PESSPA System of Controls.</p> <p>Due to COVID19 we have been unable to complete some of our planned actions. These actions and any associated funding will now be carried over until next year and include the following:</p> <ul style="list-style-type: none"> PE Lead to provide support for staff, especially new staff, on the use of PE Assessment Use of PE MAPS as an assessment tool

	<p style="text-align: center;">GAT Membership Support Package</p> <p>Purchase membership of GAT PE and Sports Programme. Support to include:</p> <p style="text-align: center;">Allison Consultancy to plan and deliver Professional Learning Sessions and provide resources for PESSPA</p> <p style="text-align: center;">3 x Central GAT PE Co-Ordinator Network Development Days</p> <p>Support to include:</p> <ul style="list-style-type: none"> • Updates and guidance on latest national and Trust requirements with regards to COVID19 PESSPA Safe-Practice • This includes information from DfE, Youth Sport Trust, the national Association for PE (afPE), GAT and Allison Consultancy • Review of website and updating of PE & Sport Premium information required to meet Conditions of the Grant funding including spending of the Underspend from last year due to COVID19 • Sharing of best practice to support pupil well-being • PE and Sport Premium preparation for inspection: RAG Review and identification of key actions • Ofsted and DfE requirements in relation to PE and School Sport Premium • Quality Assurance of Planning and delivery for PE • Safe-guarding • Health and Safety Updates • Sharing of best practice • PE Lead to attend PE training days and liaise with Senior Leaders and staff <p style="text-align: center;">2 x In-school, bespoke days of support</p> <p style="text-align: center;">Day 1: (6/5/21) – Bespoke Training for P.E Lead</p> <ul style="list-style-type: none"> • PE Deep Dive 	<p>£2400</p>	<p>Evidence</p> <ul style="list-style-type: none"> • Membership purchased • Central Development Days attended • Bespoke remote and in-school training days from Allison Consultancy taken place • Deadline for PE & Sport Premium Underspend met • Staff aware of and following latest COVID19 – PESSPA Safe-Practice • Discussions with staff and children • Costed, 2020/21 PE and Sport Premium Plan in place using new national template • All DfE / Ofsted On-line reporting requirements for PE & Sport Premium complete • Templates on website and web-compliant • 30 Minutes a Day audit • Enhanced 30 Minutes a Day data • Reviewed and updated PE Curriculum Map • Reviewed and updated PE Intent Statement <p>Impact / Outcomes for staff:</p> <ul style="list-style-type: none"> • Enhanced subject leadership • Staff aware of and following latest COVID19 – PESSPA Safe-Practice • Enhanced subject leadership • Increased awareness of the national PE & Sport Premium Web Reporting and Action Plan Template • A more focused action plan to enhance standards of provision incorporating greater sources of evidence and increased impact / outcome statements for both staff and children • PE Lead upskilled in the use of the 30 Minutes a Day e-Tracker and trains staff to use it • Staff upskilled to use the e-Tracker and have a greater awareness of a range of strategies to increase activity opportunities for their children <p>Impact / Outcomes for children:</p> <ul style="list-style-type: none"> • Children following all latest COVID19 – PESSPA Safe-Practice • Effective use of the funding leading to enhanced PESSPA provision and opportunities for children • Key Strategic Actions Identified ensuring the greatest, most sustainable outcomes for our staff and children 	<ul style="list-style-type: none"> • Coaches and teachers to make assessments together • Develop and implement use of PE progression maps to provide continuity across key stage and into KS2 (when move to Junior academy) • Review current schemes of work <p>We will also carry on with the following actions:</p> <ul style="list-style-type: none"> • GAT Membership and support from Allison Consultancy • CPD support from JB Sport • PE Lead to share any COVID19 updates that impact on PESSPA provision on an on-going basis with all appropriate staff • The academy will ensure that all national COVID19 guidance and local policy is followed with regards to engaging external providers to work alongside staff and children with regards to CPD provision • Networking opportunities and sharing of resources, has proved valuable, over the difficult time of Covid19. These meetings may be done remotely moving forward but will still be attended and allow good practice to be shared. • Ensure that CPD that has taken place this year is cascaded to any new staff next year • Ensure that as many staff across the academy are engaged in future CPD so that skills, knowledge,
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	<ul style="list-style-type: none"> PE and Sport Premium <p>Day 2: (16/7/21) Remote Support and In-School Training</p> <p>Remote work:</p> <ul style="list-style-type: none"> Write Up - Reviewing and Developing 2020/21 PE and Sport Premium Action Plan Developing PE Intent statement Review and develop the PE Curriculum <p>In-School Support:</p> <ul style="list-style-type: none"> One to one support for the PE Lead Allison Consultancy to work with PE Lead so they can re-launch the e-Tracker and support staff with strategies to reach 30 Minutes a Day Continue to identify strategies and possible programmes to develop 30 minutes a day across the academy. Collation of data onto e-Tracker <p>JB coaches to support teachers</p> <ul style="list-style-type: none"> Academy to ensure that any external staff are fully up to date with and following all national, Trust and local guidance and requirements in relation to COVID19 – PESSPA safe-Practice On-going monitoring of practice by PE Lead COVID19 – PESSPA Safe-Practice Learning Walks) Working alongside teachers with the children to plan and deliver high quality Fundamental Movement Skills Programme Each KS1 class to receive PE support from the coach The coach will also do extra-curricular activities – See section 4 below <p>Assessment and progression</p> <p>Due to COVID the planned actions below have been carried over to next year:</p>	<ul style="list-style-type: none"> Enhanced opportunities for healthy exercise through the 30 Minute a Day programme See additional benefits for children in Indicator 1 above Enhanced opportunities within the updated PE Curriculum <p>See Evidence and Impact statements above</p> <p>Evidence</p> <ul style="list-style-type: none"> Sharing of COVID19 – PESSPA Safe-Practice guidance and requirements On-going monitoring of practice taken place (COVID19 – PESSPA Safe-Practice Learning Walks) Training arranged Lesson Plans Lesson Observation Learning walks Discussions with staff Equipment / resources purchased <p>Impact on staff :</p> <ul style="list-style-type: none"> Improved confidence in teaching good and outstanding PE lessons Clear understanding of how to plan and deliver PE lessons that engage children in healthy, sustained, vigorous physical activity More effective planning skills including clearer differentiation within lessons <p>Impact / Outcomes for children :</p> <ul style="list-style-type: none"> Children involved in more regular, healthy, 	<p>understanding and resources remain in the academy even if key staff leave</p> <ul style="list-style-type: none"> Staff to complete audit to identify further CPD needs PE Lead to monitor impact of the CPD – Observations / Pupil and Staff Voice. Sustainability: purchase new resources to support staff learning and delivery that can be used year on year (e.g. equipment / any additional schemes or units of work)
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	<ul style="list-style-type: none"> • PE Lead to provide support for staff, especially new staff, on the use of PE Assessment • Use of PE MAPS as an assessment tool • Coaches and teachers to make assessments together • Develop and implement use of PE progression maps to provide continuity across key stage and into KS2 (when move to Junior academy) • Review current schemes of work • Review curriculum map – This has been complete 		<p>sustained, vigorous physical activity in PE lessons</p> <ul style="list-style-type: none"> • Improved quality in teaching, learning and assessment in PE for all children • Increased pupil progress in PE • Pupils developing enhanced Fundamental movement skills • Improved challenge and engagement for all pupils 	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
<p>COVID19: PESSPA Safe Practice</p> <p>Extra-Curricular Provision: In addition to following the Safe Practice (identified above), we will specifically ensure that we will follow all national COVID19 guidance, Trust and local policy with regards to engaging external providers to work alongside staff and children for the provision of healthy, extra-curricular physical activity opportunities, and the safe use of sports equipment and resources.</p>	

Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>1. Increase the range of healthy, physical activity opportunities outside of the curriculum in order to engage more children.</p>	<p>1. COVID19 - Safe-Practice: Physical Activity</p> <ul style="list-style-type: none"> Review and ensure that all Physical Activity currently being delivered meets all national, Trust and local COVID19 requirements Amend or, if need be, cancel any activities that do not meet COVID19 – Safe-Practice requirements Identify and develop any new healthy, physical activity opportunities that meet COVID19 safe-practice requirements and can be safely provided Within COVID19 safe-practice identify opportunities and resources to support classroom based healthy, physical activity, active learning opportunities that help to meet the 30 Minutes a Day requirements for every class Identify COVID safe-practice activity ideas from colleagues at GAT Network Group Re-book activities that had to be postponed this year due to COVID19 <p style="background-color: #e0f7fa; padding: 2px;">Engage JB's Sports Coaching to extend physical activity opportunities</p> <p style="background-color: #e0e0e0; padding: 2px;">Due to COVID the planned actions below have been carried over to Term 6:</p> <ul style="list-style-type: none"> Provide after school provision in a range of 	<p style="background-color: #f44336; color: white; padding: 2px;">Part of JB package</p>	<p>Evidence</p> <ul style="list-style-type: none"> External providers engaged Activities and programmes in place All Physical Activities taking place meet all COVID19 – Safe-Practice requirements Children engaging on a regular basis 30 Minutes a Day activity timetabled in for every class Widened range of healthy activity opportunities Extended Extra-Curricular Sport and Physical Activity Programme Active Playground Programme in place Participation Registers Increased number of children participating in school clubs PE, School Sport and Physical Activity (PESSPA) noticeboard updated Pupil voice survey completed <p>Impact / Outcomes for Children:</p> <ul style="list-style-type: none"> Increased awareness of the wide range of different types of healthy activity available Increased opportunities for healthy activity available Increased engagement in exercise Increased understanding of the benefits of exercise for health Improvement in sense of health and well-being Development of personal and social skills 	<div style="border: 2px solid #00bcd4; padding: 5px; margin-bottom: 10px;"> <p>COVID19: Safe Practice</p> <p>Extra-Curricular Provision:</p> <p>In relation to our plans for next year we will ensure that we continue to follow all latest national guidance in schools with regards to COVID19 and PE, Sport and Physical Activity.</p> <p>We will continue to review and implement our COVID: PESSPA System of Controls.</p> </div> <ul style="list-style-type: none"> Please note that, due to COVID, we will be carrying over several actions that have already been paid for The JB's sports coaches programme will be carried over to next year Identify and develop healthy,

	<p>activities for each year group in turn</p> <p>Due to COVID the planned actions below have been carried over to next year:</p> <ul style="list-style-type: none"> • Provide Active club at lunchtime- targeting different groups of pupils each term. <p>After school clubs</p> <p>Due to COVID the planned actions below have been carried over to Term 6</p> <ul style="list-style-type: none"> • Internal Staff to provide additional physical activity opportunities- Continue to offer clubs using internal staff- discuss with staff their interests and any areas of expertise in PE to further develop this next academic year. • TA to deliver Zumba sessions <p>30 minutes a day</p> <ul style="list-style-type: none"> • Yoga • Go noodle • 5 a day • Kids bop <p>Balanceability</p> <ul style="list-style-type: none"> • For Reception Class <p>Boxercise</p> <ul style="list-style-type: none"> • Year 1 / 2 <p>Pupil voice</p> <ul style="list-style-type: none"> • Identify areas of interest • Look into providing some of these focusing on the not so popular choices. 	<p>Any staff claims</p> <p>£700 (mentioned above) £1000 (mentioned above)</p>	<ul style="list-style-type: none"> • Increased participation by children who normally don't engage with sporting / physical activity opportunities • Increased number of children enjoying taking part in school clubs • Children are accessing structured, active games during lunchtimes • More children able to access equipment at lunch time and be involved in active lunches <p>See Evidence, Outcome and Impact statements above</p>	<p>physical activity opportunities that meet COVID19 safe-practice requirements and can be safely provided</p> <ul style="list-style-type: none"> • Focus on developing lunchtime and after-school clubs and physical activity opportunities <p>Within COVID19 safe-practice identify opportunities and resources to support classroom based healthy, physical activity, active learning opportunities that help to meet the 30 Minutes a Day requirements for every class</p> <ul style="list-style-type: none"> • Complete pupil voice to identify interests and barriers to participation in activities • Target children not engaging • Strategically link new opportunities to the 30 minute a day programme • Engage additional expertise / staffing to extend opportunities including sports coaches • Ensure new Sports Clubs timetable disseminated to pupils and parents and uploaded to website • Identify COVID safe-practice activity ideas from colleagues at GAT Network Group. • Purchase sports equipment to support new activities and promote health and support learning in other subjects. • Re-book activities that had to be postponed this year due to COVID19
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
<p>COVID19: PESSPA Safe Practice</p> <p>Competition: In addition to following the Safe Practice (identified above), we will specifically ensure that we will follow all national COVID19 guidance, Trust and local policy with regards to competitive opportunities for our children. As such we will currently plan for them to be non-contact in nature.</p>				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>1. Introduce additional, inclusive competitive sports opportunities providing the opportunity for all children to participate</p>	<p>1. JB coaches</p> <ul style="list-style-type: none"> Providing a possible framework to be used to encourage competition against other schools with non-contact. Due to COVID will shift to term 6 or next year Some home, remote competition led by JB's has taken place remotely <p>2. Inclusive competitive PE curriculum</p> <ul style="list-style-type: none"> Promote competition against self, by trying to beat scores and to better themselves in PE and other areas of learning. This could include the daily mile- can compete against self and other classes. (Carry Over to next year) Ensure all staff carry out their own mini competitive activity at the end of at least 2 PE units of work over the year. All staff to carry out one competition in the Summer Term Develop new templates for scoring <p>3. Sports Week</p> <ul style="list-style-type: none"> Provide a week of sports competition opportunities Week commencing 24th May 	Part of JB package	<p>Evidence</p> <ul style="list-style-type: none"> Competition Programme Summary Sheet JB's coaches engaged PE Units of Work developed to include competitive opportunities New Sports and physical activity competitive opportunities in place Sports Week taken place Participation Registers Resources to plan and deliver programme <p>Impact / Outcomes for staff:</p> <ul style="list-style-type: none"> Sustainability – Teaching Staff able to deliver COVID19 – safe competitive sport / physical activity opportunities for their children in lessons <p>Leading to the following outcomes <u>accessible by all children.</u></p> <p>Increased pupil:</p> <ul style="list-style-type: none"> Experience of competition against self and others Experience and understanding of rules and scoring systems Experience and understanding of how to work as a team and how to handle winning and losing and the importance of good sportsmanship Confidence Enjoyment of sport across the school 	<p>COVID19: Safe Practice</p> <p>Competition:</p> <p>Any competitive opportunities we provide, in line with current national guidelines, will be non-contact in nature.</p> <p>We will ensure that we follow all latest national guidance in relation to our plans for next year.</p> <p>Due to COVID19 we have been unable to complete some of our planned actions. These actions and any associated funding will now be carried over until next year and include the following competition opportunities:</p> <ul style="list-style-type: none"> JB's face to face competitive opportunities GAT Competitions The academy will ensure that all national COVID19

	<ul style="list-style-type: none"> • Ensure all COVID guidance followed • Separate 'Year Group Bubble' events / Sports Days • Class Assemblies for awards including participation and cheerleading • Link to whole school Values 		<ul style="list-style-type: none"> • Opportunities to participate in a wider variety of activities • Awareness of the importance of physical activity and health • Socialisation with other children from other schools / backgrounds • Experience of sense of well-being and the feeling of achieving their best 	<p>guidance and local policy is followed with regards to engaging in competitive opportunities</p> <ul style="list-style-type: none"> • Continue to extend competitive opportunities from within the PE Curriculum itself so competitive opportunities become more inclusive are increased and available to all. • Ensure CPD training is cascaded so competitive opportunities in lessons are available to all children • Ensure individuals and teams are celebrated within assemblies for children who have: <ul style="list-style-type: none"> ✓ taken part in competitions remotely • Staff should acknowledge their success within lessons and class/bubble competitions e.g. for: <ul style="list-style-type: none"> ✓ team work ✓ leadership ✓ fair play ✓ improved confidence ✓ physical ability ✓ learning a new skill ✓ showing resilience ✓ showing focus ✓ encouragement of others • Staff to continue to use PE registers to target any pupils with non-participation/ engagement
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Additional Outcomes and benefits of the funding				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1. Raise awareness of the benefits of the PE & Sports Premium funding and increased opportunities for children	<p>1. The Academy website</p> <ul style="list-style-type: none"> Update PE section- Vision, achievements, events and photographs Ensure website information is current and is up to date Include active learning ideas for home learning for parents to access <p>2. Promote PE and Sports on Academy's Twitter page</p> <ul style="list-style-type: none"> Each term each Year Group tweets about PESSPA 		<p>Evidence and Impact</p> <ul style="list-style-type: none"> Audit of website complete All DfE requirements met Awareness raised with children, staff, Trust, parents and carers Greater awareness by all stakeholders about our plans, actions and achievements as a result of our funding Develops a sense of achievement across the academy Tweets made on a regular basis 	<ul style="list-style-type: none"> Continue to raise awareness through the website, newsletters, assemblies, Twitter and staff meetings

Budget Summary as of 22/5/21

Total Funds Allocated	£17,650
Total Spend Identified in Plan (in red)	- £ 11280
Total remaining	= £ 6370

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	