



Religious Education Long Term Plan linked to the Lincolnshire Agreed Syllabus

	Autumn 1 (Harvest)	Autumn 2 (Christmas, advent)	Spring 1	Spring 2 (Easter)	Summer 1	Summer 2
Year 1	<p style="text-align: center;">LAS Compulsory God – Christianity</p> <p><u>What do Christians learn and understand about God through Old Testament Bible stories?</u> -God’s encounters with people Moses, Abraham, Noah -God as a guide -God as faithful -God as a protector -God has a plan</p> <p><u>What do stories in the New Testament tell Christians about Jesus?</u> -His life teachings – parables -Miracles -His followers</p>	<p style="text-align: center;">LAS Compulsory Community – Christianity</p> <p><u>What do Christians do to express their beliefs?</u> Through developing a sense of community with other Christians e.g. attending church, prayer -Through worship -Personal devotion e.g. prayer, baptism, confirmation -Everyday actions and behaviour towards others.</p> <p><u>Which celebrations are important to Christians?</u> -Key festivals such as Christmas – What happens and why?</p>	<p style="text-align: center;">LAS Compulsory God – Islam</p> <p><u>How is Allah described in the Qur’an?</u> -Tawhid -Creator -Provider of good -99 names of Allah</p> <p><u>What do Muslims learn about Allah and their faith through the Qur’an?</u> -Why it is special -Stories which help Muslims understand the power of Allah e.g. the night of power, creation -Stories about Muhammed and other prophets e.g. Ibrahim -Examples of stories teaching e.g. Abdullah, the servant of God</p>	<p style="text-align: center;">LAS Compulsory Community – Islam</p> <p><u>What do Muslims do to express their beliefs?</u> -Ibadah (use of objects e.g. prayer beads, mats, compass) -Worship in the home - Respect for teachers</p> <p><u>Which celebrations are important to Muslims?</u> -Festivals of importance (Eid-ul-Adha and Eid-ul-Fitr)</p>	<p style="text-align: center;">LAS Additional Places of worship</p> <p>Choose three key objects, features or symbols and look at: - what they tell us about beliefs about God/humans/the world around them - how they are used in practice – i.e. what impact they have on the community Must include at least one religion/worldview other than Christianity and Islam</p>	

<p>Year 2</p>	<p style="text-align: center;">LAS Additional Thankfulness</p> <p>[Must include at least one religion/worldview other than Christianity and Islam. E.g. harvest in Christianity, Sukkot in Judaism, Holi in Hinduism]</p>	<p style="text-align: center;">LAS Compulsory Being Human – Islam</p> <p><u>What does the Qur’an say about how Muslims should treat others and live their lives?</u></p> <ul style="list-style-type: none"> -Imam (Faith) -Sha’adah -Akhlaq (moral conduct) -Serving others, supporting the poor e.g. Zakah, almsgiving) <p><u>How can Muslim faith and beliefs be seen in the actions of inspirational Muslims?</u></p> <ul style="list-style-type: none"> -Stories about Muhammed and other prophets e.g Ibrahim 	<p style="text-align: center;">LAS Compulsory Life Journey – Islam</p> <p><u>What do Muslims do to celebrate birth?</u></p> <ul style="list-style-type: none"> -Birth of a baby as a blessing aqiqah ceremony -Why belonging is special -Call to prayer –Adhaan -Shaving of head, weighing of hair <p><u>What does it mean and why does it matter to belong?</u></p>	<p style="text-align: center;">LAS Compulsory Being Human – Christianity</p> <p><u>What does the Bible say about how Christians should treat others and live their lives?</u></p> <ul style="list-style-type: none"> -Parables (Good Samaritan, creation people should look after what God has made) -Adam and Eve –choices -Humans are created equal - Jesus teaching (teach others as special and equal e.g. greatest commandment, golden rule) <p><u>How can Christian faith and beliefs be seen in the actions of inspirational Christians?</u></p> <ul style="list-style-type: none"> -Examples from the Bible e.g. Daniel, Noah, David, Esther, Jonah, Mary, the disciples 	<p style="text-align: center;">LAS Compulsory Life Journey – Christianity</p> <p><u>What do Christians do to celebrate birth?</u></p> <ul style="list-style-type: none"> -Birth (Christening, dedication) meaning of actions and symbols. <p><u>What does it mean and why does it matter to belong?</u></p> <ul style="list-style-type: none"> -What belonging means to Christians in the locality -Church’s role in bringing people together e.g. during key festivals.
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– Compulsory unit LAS = Lincolnshire Agreed Syllabus (minimum 24 hours of coverage)

– Additional unit LAS = Lincolnshire Agreed Syllabus (minimum 12 hours coverage - one additional unit must be covered during each year)