

	Assessment	Learning Challenges	Working at responses may demonstrate	Lesson	
Being Me In My World	1.I can explain why my class is a happy and safe place to learn.	I understand the rights and responsibilities as a member of my class	A higher level of cognitive demand	2	
		I understand the rights and responsibilities for being a member of my class		3	
		I know my views are valued and can contribute to the Learning Charter		4	
		I can recognise the choices I make and understand the consequences	Mental processing of information beyond simple recall	5	
		I understand my rights and responsibilities within our Learning Charter		6	
	2.I can give different examples where I or others make my class happy and safe.	I feel special and safe in my class	Some decision making	1	
		I know that I belong to my class		2	
		I know how to make my class a safe place for everybody to learn	Evidence of problem solving	3	
		I recognise how it feels to be proud of an achievement		4	
		I recognise the range of feelings when I face certain consequences	The ability to categorise/ group, connect and identify patterns	5	
		I understand my choices in following the Learning Charter		6	
	Celebrating Difference	3.I can tell you some ways that I am different and similar to other people in my class, and why this makes us all special.	I can identify similarities between people in my class	A degree of organisation in thought processes	1
			I can identify differences between people in my class		2
			I can tell you what bullying is		3

		I know some people who I could talk to if I was feeling unhappy or being bullied	Inference and interpretation	4	
		I know how to make new friends		5	
		I can tell you some ways I am different from my friends	The ability to predict	6	
	4.I can explain what bullying is and how being bullied might make somebody feel.	I can tell you some ways in which I am the same as my friends	The ability to summarise a range of ideas succinctly	1	
		I can tell you some ways I am different from my friends		2	
		I understand how being bullied might feel	A degree of personal resonance with the lesson content: can apply it to their lives and provide examples of this	3	
		I can be kind to children who are bullied		4	
		I know how it feels to make a new friend		5	
		I understand these differences make us all special and unique	An increase in knowledge	6	
		I can set simple goals		1	
Dreams and Goals	5.I can explain how I feel when I am successful and how this can be celebrated positively.	I can set a goal and work out how to achieve it	An increase in understanding	2	
		I understand how to work well with a partner		3	
		I can tackle a new challenge and understand this might stretch my learning		4	
		I can identify obstacles which make it more difficult to achieve my new challenge and can work out how to overcome them	A change of a feeling based on new learning	5	
		I can tell you how I felt when I succeeded in a new challenge and how I celebrated	A richer vocabulary	An increase in a skill	6
			An increase in confidence		

	6.I can say why my internal treasure chest is an important place to store positive feelings.	I can tell you about a thing I do well	1
		I can tell you how I learn best	2
		I can celebrate achievement with my partner	3
		I can identify how I feel when I am faced with a new challenge	4
		I know how I feel when I see obstacles and how I feel when I overcome them	5
		I know how to store the feelings of success in my internal treasure chest	6
Healthy Me	7.I can explain why I think my body is amazing and can identify a range of ways to keep it safe and healthy.	I understand the difference between being healthy and unhealthy, and know some ways to keep myself healthy	1
		I know how to make healthy lifestyle choices	2
		I know how to keep myself clean and healthy, and understand how germs cause disease/illness I know that all household products including medicines can be harmful if not used properly	3
		I understand that medicines can help me if I feel poorly and I know how to use them safely	4
		I know how to keep safe when crossing the road, and about people who can help me to stay safe	5
		I can tell you why I think my body is amazing and can identify some ways to keep it safe and healthy	6

	8.I can give examples where being healthy can help me feel happy.	I feel good about myself when I make healthy choices		1,2
		I am special so I keep myself safe		3
		I know some ways to help myself when I feel poorly		4
		I can recognise when I feel frightened and know who to ask for help		5
		I can recognise how being healthy helps me to feel happy		6
Relationships	9.I can explain why I have special relationships with some people and how these relationships help me feel safe and good about myself. I can also explain how my qualities help these relationships.	I can identify the members of my family and understand that there are lots of different types of families		1
		I can identify what being a good friend means to me		2
		I know appropriate ways of physical contact to greet my friends and know which ways I prefer		3
		I know who can help me in my school community		4
		I can recognise my qualities as person and a friend		5
		I can tell you why I appreciate someone who is special to me		6
	10.I can give examples of behaviour in other people that I appreciate and behaviours that I don't like.	I know how it feels to belong to a family and care about the people who are important to me		1
		I know how to make a new friend		2
		I can recognise which forms of physical contact are acceptable and unacceptable to me		3

		I know when I need help and know how to ask for it		4
		I know ways to praise myself		5
		I can express how I feel about them		6
Changing Me	11.I can compare how I am now to when I was a baby and explain some of the changes that will happen to me as I get older.	I am starting to understand the life cycles of animals and humans		1
		I can tell you some things about me that have changed and some things about me that have stayed the same		2
		I can tell you some things about me that have changed and some things about me that have stayed the same		3
		I can identify the parts of the body that make boys different to girls and can use some correct names for these parts if appropriate		4
		I understand that every time I learn something new I change a little bit		5
		I can tell you about changes that have happened in my life		6
		12.I can use the correct names for parts of the body as appropriate and give reasons why they are private.	I understand that changes happen as we grow and that this is OK	
	I know that changes are OK and that sometimes they will happen whether I want them to or not			2
	I understand that growing up is natural and that everybody grows at different rates			3
	I respect my body and understand which parts are private			4
	I enjoy learning new things			5
	I know some ways to cope with change			6

