

Year 2 (age 6-7)

	Assessment	Learning Challenges	Example of working at pupil responses	Lesson	
Being Me in My World	1.I can explain why my behaviour can impact on other people in my class.	I can identify some of my hopes and fears for this year	A higher level of cognitive demand	1	
		I understand the rights and responsibilities for being a member of my class and school		2	
		I understand the rights and responsibilities for being a member of my class	Application and comparison of the lesson content to other situations or scenarios	3	
		I can listen to other people and contribute my own ideas about rewards and consequences		4	
		I understand how following the Learning Charter will help me and others learn	Mental processing of information beyond simple recall	5	
		I can recognise the choices I make and understand the consequences		6	
	2.I can compare my own and my friends' choices and can express why some choices are better than others.	I recognise when I feel worried and know who to ask for help	Evidence of problem solving	1	
		I recognise when I feel worried and know who to ask for help		2	
		I can help to make my class a safe and fair place	Explanation of concepts with some reasoning	3	
		I can help make my class a safe and fair place		4	
		I can work cooperatively	The ability to categorise/ group, connect and identify patterns	5	
		I am choosing to follow the Learning Charter		6	
	Celebrating Difference	3.I can explain that sometimes people get bullied because they are seen to be different; this might include people who do not conform to gender stereotypes.	I am starting to understand that sometimes people make assumptions about boys and girls (stereotypes)	A degree of organisation in thought processes	1
			I am starting to understand that sometimes people make assumptions about boys and girls (stereotypes)		2
I understand that bullying is sometimes about difference			Inference and interpretation	3	
I can recognise what is right and wrong and know how to look after myself				4	

		I understand that it is OK to be different from other people and to be friends with them	The ability to predict	5
		I can tell you some ways I am different from my friends	The ability to summarise a range of ideas succinctly	6
	4. I can explain how it feels to have a friend and be a friend.	I understand some ways in which boys and girls are similar and feel good about this		1
		I understand some ways in which boys and girls are different and accept that this is OK	A degree of personal resonance with the lesson content: can apply it to their lives and provide examples of this	2
	5. I can also explain why it is OK to be different from my friends.	I can tell you how someone who is bullied feels		3
		I can be kind to children who are bullied	An increase in knowledge	4
		I know when and how to stand up for myself and others		5
		I know how to get help if I am being bullied	An increase in understanding	6
		I understand we shouldn't judge people if they are different. I know how it feels to be a friend and have a friend		1
	I understand these differences make us all special and unique		2	
Dreams and Goals	6. I can explain how I played my part in a group and the parts other people played to create an end product.	I can choose a realistic goal and think about how to achieve it	A change of a feeling based on new learning	3
		I carry on trying (persevering) even when I find things difficult		4
		I can recognise who I work with well and who I find it more difficult to work with	A richer vocabulary	5
	7. I can explain how our skills complemented each other.	I can work well in a group		6
		I can tell you some ways I worked well with my group	An increase in a skill	1
		I know how to share success with other people	An increase in confidence	2
	8. I can explain how it felt to be part of a group and can identify a range of feelings about group work.	I can tell you things I have achieved and tell you how that makes me feel		3
		I can tell you some of my strengths as a learner		4
		I can tell you how working with other people helps me learn		5
		I can work with others in a group to help solve problems		6
I can tell you how I felt about working with my group			1	
I can tell you how being part of a successful group feels and I can store those feelings in my internal treasure chest		2		

Healthy Me	9.I can explain why foods and medicines can be good for my body comparing my ideas with less healthy/ unsafe choices.	I know what I need to keep my body healthy	1	
		I can show or tell you what relaxed means and I know some things that make me feel relaxed and some that make me feel stressed	2	
		I understand how medicines work in my body and how important it is to use them safely	3	
		I can sort foods into the correct food groups and know which foods my body needs every day to keep me healthy	4	
		I can make some healthy snacks and explain why they are good for my body	5	
		I can decide which foods to eat to give my body energy	6	
	10.I can compare my own and my friends' choices and can express how it feels to make healthy and safe choices.	I am motivated to make healthy lifestyle choices	1	
		I can tell you when a feeling is weak and when a feeling is strong	2	
		I feel positive about caring for my body and keeping it healthy	3	
		I have a healthy relationship with food and know which foods I enjoy the most	4	
		I can express how it feels to share healthy food with my friends	5	
		I have a healthy relationship with food and I know which foods are most nutritious for my body	6	
	Relationships	11.I can explain why some things might make me feel uncomfortable in a relationship and compare this with relationships that make me feel safe and special.	I can identify the different members of my family, understand my relationship with each of them and know why it is important to share and cooperate	1
			I understand that there are lots of forms of physical contact within a family and that some of this is acceptable and some is not	2
I can identify some of the things that cause conflict with my friends			3	
I understand that sometimes it is good to keep a secret and sometimes it is not good to keep a secret			4	

		I recognise and appreciate people who can help me in my family, my school and my community		5
		I can express my appreciation for the people in my special relationships		6
	12.I can give examples of some different problem-solving techniques and explain how I might use them in certain situations in my relationships.	I accept that everyone's family is different and understand that most people value their family		1
		I know which types of physical contact I like and don't like and can talk about this		2
		I can demonstrate how to use the positive problem-solving technique to resolve conflicts with my friends		3
		I know how it feels to be asked to keep a secret I do not want to keep and know who to talk to about this		4
		I understand how it feels to trust someone		5
		I am comfortable accepting appreciation from others		6
Changing Me		13.I can use the correct terms to describe penis, testicles, anus, vagina, vulva and explain why they are private. I can explain why some types of touches feel OK and others don't.	I can recognise cycles of life in nature	
	I can tell you about the natural process of growing from young to old and understand that this is not in my control			2
	I can recognise how my body has changed since I was a baby and where I am on the continuum from young to old			3
	I can recognise the physical differences between boys and girls, use the correct names for parts of the body (penis, anus, testicles, vagina, vulva) and appreciate that some parts of my body are private			4
	I understand that there are different types of touch and can tell you which ones I like and don't like			5
	I can identify what I am looking forward to when I move to my next class			6
	14.I can tell you what I like and don't like about being a boy/ girl and getting older, and recognise that other		I understand that there are some changes out of my control and recognise how I feel about this	
		I can identify people who I respect who are older than me		2
		I feel proud about becoming more independent		3
		I can tell you what I like/ don't like about being a boy/girl		4

	people might feel differently to me.	I am confident in saying what I like/don't like and can ask for help		5
		I can start thinking about changes I can make when I go to year 3 and know how to go about this		6