

# Skegness Infant Academy and Skylarks Nursery Remote Learning Plan



OAK  
NATIONAL  
ACADEMY

In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Skegness Infant Academy has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household or due to symptoms meaning they are isolating for 14 days;
2. A whole bubble or cohort is self-isolating because of a positive case within the bubble or an outbreak of coronavirus

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

## **Software and online platforms**

Within all plans, teachers will set appropriate work in-line with our current curriculum. Our remote learning option, in Year 1 and Year 2 will be primarily through Microsoft Teams and supplemented by a range of resources including the Oak Academy and our online subscriptions such as Reading Eggs, Phonics Play, Numbots and 5 a day.

Nursery and Reception teachers will set learning tasks and activities within Tapestry, our online learning journey software which parents are familiar with.

Children will remain in contact with their Class teacher through MS Teams as well as teachers making one welfare phone call a week. Any concerns will be recorded on CPOMS and the DSL/Deputy DSL will be alerted.

The Oak Academy lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support. The Oak Academy resources will be offered as an alternative for families who can't access Microsoft Teams.

MS Teams will support school in offering true online learning with the opportunity for the children to communicate with their teacher through live video. They will also be able to share success and celebrations to motivate the children and encourage positive interactions at an uncertain time.

If parents require any login details they should complete this form:

[https://forms.office.com/Pages/ResponsePage.aspx?id=WnSRoNi3ek2yphNZBT1FELscVrNZqKxcmg4\\_KWtZ4FdUMzcyM1cySIA3WFRUOFdBUIpPVEtYRVNOTS4u](https://forms.office.com/Pages/ResponsePage.aspx?id=WnSRoNi3ek2yphNZBT1FELscVrNZqKxcmg4_KWtZ4FdUMzcyM1cySIA3WFRUOFdBUIpPVEtYRVNOTS4u)

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that Skegness Infant Academy makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.

In preparation for home-learning, parents and children need to receive **logins and passwords** for the following platforms (likewise teaching staff need to be familiar with them):

- Microsoft Teams via Airhead. Search *gat.airhead.io* on an internet browser then use the **individual children's login details**. Login Help Guide: <https://bit.ly/362KkWn>
- Reading Eggs: <https://bit.ly/2RRzdHI> **Individual children's logins**
- Phonics Bloom: <https://www.phonicsbloom.com/>
- Numbots: <https://play.numbots.com/#/account/school-login/41130> **Individual children's login details**
- Oxford Owl: e-books <https://bit.ly/33PD3qi>
- Big Cat Phonics – e-books <https://connect.collins.co.uk/school/SKEGNESS1/Student/> **school login available from class teachers**
- Oddizzi (Geography Resources) <https://www.oddizzi.com/> **school login available from class teachers**

## **Oak National Academy Links**

Reception: <https://classroom.thenational.academy/schedule-by-year/reception>

Year 1 Schedule: <https://classroom.thenational.academy/schedule-by-year/year-1>

Year 2 Schedule: <https://classroom.thenational.academy/schedule-by-year/year-2>

## **Phonics Lessons**

The DfE Phonics You tube channel can be found at this link. ([https://www.youtube.com/channel/UCP\\_FbjYUP\\_UtldV2K\\_-niWw](https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw)) New lessons are added each day.

Direct parents and carers to this channel for daily phonics lessons.

## **Worksheets and Practical Resources**

If a child is isolated from school i.e. the child is sent home from school to either receive a test or self-isolate as someone in the household is being tested, they will leave school with a pack of work and their own stationery pack. Children will have immediate opportunity to continue their learning.

The work packs should be basic skills work that would be relevant at any stage of the year i.e. arithmetic, spelling, reading, writing (with a visual prompt) and handwriting. These will primarily be in the form of an age appropriate CGP work book.

If a child becomes ill at home and starts to self-isolate a Learning Plan letter will be emailed to the primary carer with links to the Oak National Academy and reminders about their child's access to the learning platforms available. <https://bit.ly/3a6sBxC>

**We expect parents to engage with their child's remote learning, supporting and encouraging them as necessary. We also expect that parents will talk honestly and openly with us if they are struggling with any aspect of remote learning so that we can support them as soon as possible. We expect parents to keep their contact details up to date with the school office. (01754 762059)**

## Remote Learning

Individual pupil needs to isolate because they or someone in their household is symptomatic or tests positive	
Ongoing Support	Safeguarding/SEND
<p>Children will receive a work book and stationery pack to keep at home and work through if the child is sent home from school.</p> <p>If the child develops symptoms whilst at home the parents/carers will be directed to the relevant Oak National lessons via the SIA Learning Plan letter. <a href="https://bit.ly/3a6sBxC">https://bit.ly/3a6sBxC</a></p> <p>The children can keep in touch with their teacher via Microsoft Teams.</p> <p>Class homework is set on MS Teams already therefore the children can continue to access this and submit it to the class teacher.</p> <p>If a child does not engage with remote or workbook learning the Class teacher will call the parents to discuss obstacles and support as needed.</p>	<p>School office to record date of the first day of absence and inform parents that the child needs to be given a Covid19 test or self-isolate for 14 days, giving the earliest date of return with no symptoms.</p> <p>Parents should contact the school office with the outcome of the test.</p> <p>Office team to keep in contact with isolating families on a weekly basis.</p> <p>Children who are eligible to FSM will receive a voucher at the end of each week of isolation. This will be emailed to the parent.</p> <p>If the child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from a member of the Safeguarding Team (record on CPOMS).</p>
A group of children are self-isolating because of a positive case of coronavirus in their class bubble or a National Lockdown	
Ongoing Support	Safeguarding/SEND
<p><b>EYFS</b> Parents will use Tapestry to access their home learning. A message will be put on Tapestry explaining what will happen and parents will also receive a text directing them to Tapestry.</p> <p><b>KS1</b> In the case of whole cohort isolation, with notice, the children will be sent home with their work book until they are able to login to an electronic learning platform.</p> <p>If there is no notice and the children are already at home a text/email will be sent to the parents directing them to the Oak Academy resources in the first instance. This measure will afford teachers a short time to prepare their remote learning resources, in line with their current topic, which will be added to Microsoft Teams in the form of Powerpoint, PDFs or MS Forms.</p> <p>Children identified as having no access to remote learning will have a work book delivered when possible and depending on current National and local Lockdown procedures.</p> <p>There will also be a weekly class meeting so that the children are able to interact with their teacher, teaching assistant and friends and maintain a connection with school. Daily online, face to face learning opportunities should also be available with the class teacher between 9-3pm.</p>	<p>A Letter will be sent via text or email to the whole year group who are isolating explaining the reasons why they need to self-isolating and what parents need to do next.</p> <p>If the child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from a member of the Safeguarding Team (record on CPOMS).</p> <p>Teachers will phone home once a week to maintain contact with their families. Any concerns will be immediately reported to the DSLs and recorded on CPOMS.</p> <p>Children who are eligible to FSM will receive a voucher at the end of each week of isolation. This will be emailed to the parent</p> <p>SENDCo will make weekly contact with families regarding any EHCP concerns or to offer support.</p>

# Curriculum Expectations

**The information below sets out what is expected of our remote curriculum in key subject areas.**

English	Phonics
<p><b>Early Years</b> An English based activity is to be put onto Tapestry every other day. This could be a reading or a writing task. Ideally encouraging writing tasks as much as possible – these tasks could be more practical for less able children.</p> <p><b>KS1</b> A English based activity is to be added to the class Teams channel every day. This is to be mixture of practical activities and more formal assignments. For Year 1 this could be a reading or writing task. For Year 2 a reading task should be uploaded in addition to the English lesson at least twice per week. Children need to be directed to access Reading Eggs each week. Ensure that all parent/carers have access to Reading Eggs ASAP.</p>	<p><b>EYFS</b> A <b>daily</b> phonics task should also be uploaded to Tapestry. This could be a recap on graphemes previously taught or a new weekly grapheme to work on at home.</p> <p><b>KS1</b> A <b>daily</b> phonics activity should also be uploaded. Encourage reading daily. Parents to record on the electronic reading diaries following the normal expectations. Reading Crowns to still be awarded for reading at home four or more times a week.</p> <p>This could be live teaching with the class teacher, a recorded lesson by the class teacher, a link to the DfE Letters and Sounds You Tube channel or an activity set by the teacher.</p>
Maths	Other
<p><b>Early Years</b> A maths based activity is to be put onto Tapestry every other day. Ideally this would be hands-on and practical.</p> <p><b>KS1</b> A maths based activity is to be added to the class Teams channel everyday. This is to be mixture of practical activities and more formal assignments. At least one problem solving activity needs to be included in the learning each week. Children need to be directed to access Numbots each week: in Yr1 this can be the Maths activity for a day but in Yr2 this can be additional to the daily Maths activity.</p>	<p>Your weekly timetable should be followed as if you were in class.</p> <p>This will ensure that there is full coverage across the curriculum areas:</p> <ul style="list-style-type: none"> <li>Science</li> <li>Computing</li> <li>Art/DT</li> <li>History/Geography</li> <li>PE</li> <li>RE</li> <li>PSHE</li> </ul>

## Curriculum and teaching approaches

We plan to follow the same curriculum (as closely as possible) remotely as we do in school.

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS- 2 hours

KS1 – 3 hours

If your child has SEN, it may be necessary to amend these timings. The SENDCo will be able to advise on specific cases when needed.

When we need to make closures to bubbles or during a lockdown order, we will –

- Collect information from parents and carers to assess their requirement for devices/learning packs including internet access information.
- Once this information is collated, we will contact parents/carers to distribute devices, workpacks, including where possible, the provision of dongles and SIM Cards.
- Once we have established the level of need and distributed the resources at our disposal, children will be able to submit work remotely using Teams and methods reinforced while children are on site.
- If children are using hard copies, Parents/Carers can submit work by taking photos and sending them to class teachers via email or by teachers maintaining contact with families via phone.

### Teaching approaches

These will be a combination of:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Limited project work and/or internet research activities (as per the schools full opening guidance, schools full opening guidance)

### Feedback

Feedback will be in a number of ways. Where teachers set work via Microsoft Assignments/Forms the feedback will be provided individually. Where work is posted on the daily timetable announcement the class teacher and TAs will be able to respond with praise and feedback as necessary. If a child needs individual support and feedback class teachers will ring or email parents to discuss any next steps.