

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Staff CPD, OAA. - Increased amount and range of extended, healthy, physical activity opportunities for children. - - Increased amount of competitive sporting opportunities. - Extra- curricular clubs running through the year, offering more clubs to ensure more children get involved, including multi skills, bat and ball, agility, dance, fitness, tennis, summer sports, zumba, cheeleading. Closer tracking of groups that attend the clubs. - Use of PE Maps as an assessment tool, used to highlight G&T pupils and children who need additional support. 	<ol style="list-style-type: none"> 1. Continue to build upon CPD using specialist external support for staff to ensure highest quality outcomes for our children 2. Further develop additional competitive sports opportunities within the academy and with other local academies. Including inter house events. 3. Further develop opportunity to engage in 30 minutes a day healthy, physical activity in school 4. Further development of extra- curricular activities available to pupils and closer tracking of pupils who attend these.

PE and Sport Premium Statement 2019-20

We have £17,730 through PE and Sport Premium Funding for 2019-20. Skegness Infant Academy will receive support from Greenwood Dale Foundation Trust, Allison Consultancy and JB Sports Coaching. Our joint working provides Skegness Infant Academy with support, resources and opportunities as part of our ongoing commitment and development to physical education. We will secure £2,400 from our Sport Premium Funding to Greenwood Dale Foundation Trust as detailed below and £8,360 to JB Coaching, again, as detailed below.

Action Plan and Budget Tracking

Academic Year: 2019/20		Total fund allocated: 17,690		Date Updated: July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 26%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
1. Develop a Healthy Active Engagement Programme to encourage more children to engage more regularly in additional physical activity opportunities	Use of 30 Minutes a day Continue to embed 30 minutes a day physical activity in to the day through use of 5 a day, Go noodle, super movers, cosmic kids yoga, kidz bop in classes. Teachers to regularly share good practice during staff meetings. Use of stepometers- one person from each team a day to compete. Gradually building on towards how many steps each team has walked.	Part of GAT package £2400 (5 a day part)	Evidence- Learning walks around school show activity in classrooms. Staff voice Children engage in an extra 30 minutes a day of physical activity. This promotes a healthy, active lifestyle. Children are then more engaged and are not as fidgety on the carpet therefore listening better during teaching time.	Sustainability Methods of engaging children in this extra physical time is by using 5 a day and other free resources online as well as promoting movement during class time- through use of activity. Have young leader high visibility jackets (bought from previous academic year budget). Will continue to use these. Internal staff to deliver training to new young leaders.	
	Active playgrounds Continue to ensure active playgrounds are running during break times and led by lunchtime staff on a rota basis. To set up new young leaders from Year 2 and work alongside Mrs Fullerton (lead MSA) to take an active role at break times to engage children in physical activity.		Young leaders in year 2 selected to be young leaders and this will be implemented in January. These children will support others who are not engaged during playtimes, set up activities to play with them. Impact- young leaders are developing good leadership and communication skills. Staff rota for lunchtime. Young leader rota.		

	<p>New ipod for use of the Outdoor music and speaker system for 'Dinner and dance' provision. New music and use child's voice- input of songs. Further develop "Take 10" (at beginning/ end of lunchtime) an initiative for all children to be active towards 30 minutes a day.</p> <p>After school club offered by JB Coaches.</p> <p>JB adventures Continue to run, offering a cross curricular approach to PE and Literacy. Select 20 year 1 children working below age related expectations. Measure impact of this in PE and English.</p> <p>After school clubs To develop a range of after school clubs offered by staff, to promote physical activity and healthy lifestyles.</p>	<p>£225</p> <p>Part of JB £8360</p> <p>Part of JB package</p> <p>Led by teaching staff- no extra cost</p>	<p>Impact- Children show enjoyment towards being active and pupil voice shows that they enjoy dancing to popular music.</p> <p>T1- multi- skills T2- multi-skills T3- tem games T4- selected gifted and talented – hockey skills.</p> <p>Taken place T1, T2, T3</p> <p>T3- go noodle sports Yoga and mindfulness</p>	<p>Once songs are purchased we will have them to use in the future.</p> <p>Continue to offer after school clubs through JB Coaching.</p> <p>After each session the story delivered is kept in school. This will be used at another time or as part of an intervention in the future.</p> <p>These clubs are run by staff members and this can continue in the future. Pupil voice will be collated and be used to set up clubs for next term</p> <p>Staff are present during this time and can continue to use techniques learnt in these sessions with children when needed.</p>
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	<p>Other external providers Use of external provider- Donna Squires to provide opportunities of Yoga, mindfulness and dance.</p> <p>Targeting non- engagement In lessons and after school. Offer opportunities for these children.</p> <p>Resources More outdoor equipment and resources purchased.</p>	<p>£1280</p> <p>£880</p>	<p>T2- Y1 children Impact- children are calm when leaving the session and ready to learn. Children use breathing techniques learnt to help increase attention and help them to calm down at other times.</p> <p>Look at assessments, staff voice and pupil voice. Track after school club registers.</p> <p>Impact has not yet been seen due to Covid- 19 restrictions</p>	<p>These resources will be available moving forward into the next academic years and with them being outdoor equipment and resources it will promote being active outside and moving towards outdoor learning in line with government guidance for schools reopening in September 2020.</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation:

16%

School focus with clarity on intended impact on pupils:		Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. Support the development of the whole child through the achievement of whole school outcomes as a result of a focus on PE, School Sport and Physical Activity</p>		<p>After school clubs Provide a range of sports clubs to support enrichment and academic achievement. -Coach from JB coaching to run a club once a week throughout the year. -SIA staff to provide further active clubs throughout the year aimed at involving all children at the academy.</p>	<p>Part of JB coaching</p> <p>£1500</p>	<p>After school club registers T1- multi-skills, zumba T2- multiskills, go- noodle dance and stage academy T3- team games, Zumba, go noodle fitness, yoga. T4- G& T, cheeleading.</p> <p>Impact -Increased awareness of different types of physical activity.</p>	<p>As mentioned above- use pupil voice to select clubs for next term and to engage even more children.</p>

		<p>Focus groups to be invited such as reluctant PE pupils, low attendance pupils, HA pupils (see section 4 for more details)</p> <p>Competition JB coaching to organize competitive games across the academies.</p> <p>Continue to further develop the inter house competitions alongside JB scheme of work. - Work with Junior Academy to develop house names. -Regional dance festival for Year2.</p>	<p>Part of JB coaching</p>	<ul style="list-style-type: none"> -Increased opportunity for healthy activity available -Increased engagement in exercise -Increased understanding of the benefits of exercise for health -Improvement in sense of health and wellbeing -Increased participation by children who normally don't engage with sporting / physical activity opportunities -Increased number of children enjoying taking part in school clubs <p>Multi sport event- 20 chn attended This has helped children with social skills and how to work as part of a team, listening to others and showing good team work/ sportsmanship by cheering for others.</p> <p>Impact Supports the development of many transferable skills including teamwork, working together, leadership, planning and evaluating etc</p> <p>Competitive element introduced at end of each term. Children to use skills learnt during the term to compete in their inter house teams within their classes.</p>	
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		<p>-Competitive event in July for Year2 (This did not take place due to Covid 19)</p> <p>Young leaders Identify new young leaders to work with staff at break times and lunchtimes to increase the level of activity during these times.</p> <p>JB adventures</p> <p>Balancability Offered to reception children. Approx. 30 children who cannot yet ride a bike to take part in this.</p> <p>Healthy week Look into activities that could be done during this week offering new physical opportunities- ideas- pro kick challenge, Dan the skipping man, Fit4kids- healthy me day workshop (£480) sports day, healthy eating activities</p>	<p>Part of JB coaching package</p> <p>Part of JB coaching package</p>	<p>Impact – develops transferable leadership and team-building skills and qualities.</p> <p>Impact Supported children listening and attention skills during the sessions, these skills are transferrable in other areas of learning.</p> <p>This was started but not all lessons completed due to school closure because of Covid- 19.</p> <p>This did not happen due to school closure.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

14%

School focus with clarity on intended impact on pupils :	Link to Priorities in School Improvement Plan	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. Improve the progress and achievement of all children by increasing staff knowledge, skills, understanding and confidence to deliver outstanding PE, School Sport and Physical Activity</p>		<p>JB Sports Coaches program of support To continue to employ Sports Coaches through JB Sports to work alongside classroom teachers to support the delivery of PE Lessons. This will follow a short term block following the structure- 2 weeks JB teach and class teacher works along-side mainly observing and monitoring, 2 weeks team teach and 2 weeks class teacher delivers with JB coaches mentoring. Assessments will also be done together as a means of moderation.</p>	<p>Part of JB coaching £8360</p>	<p>Evidence</p> <p>. Increased pupil progress in PE. Children develop a greater understanding of what Physical Education is and what they need to do to achieve their best in this subject. Improved challenge and engagement across all pupils Improved quality of learning Staff confidence in teaching good to outstanding PE lessons. More effective planning and assessing. Pupil voice</p>	<p>Sustainability 1 Planning given to school from JB coaching. CPD for all teachers</p>
		<p>Allison Consultancy to plan and deliver strategic Professional Learning Sessions and provide Resources for PE & School Sport 2 x 5 hour in-school support session focusing on the development of high quality PE</p>	<p>Part of GAT package of support £2400</p>	<p>4.12.19- Super Me training. 23.01.20- gymnastic training Impact- increased confidence in using equipment safely and to challenge during gymnastic sessions.</p>	<p>4 staff took part in training and fed back techniques and ideas to other staff during staff meeting. 4 staff took part in the training and fed back to other staff.</p>

		<ul style="list-style-type: none"> All staff to ensure their Class Assessment Pack is utilised and up to date PE coordinator to carry out learning walks to assess impact of training/quality of PE provision. Staff to take ownership of P.E sessions with the support of PE Coordinator and JB coach. PE coordinator to disseminate key information and training to teaching staff throughout the school. 		knowledge and understanding to deliver effective lessons within gymnastics and how to use physical activity to use in other curriculum areas.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					Percentage of total allocation:
					29%
School focus with clarity on intended impact on pupils:	Link to Priorities in School Improvement Plan	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Increase the range of activity opportunity outside the curriculum in order to get more pupils involved.		<p>Engage JB's Sports Coaching to extend physical activity opportunities</p> <ul style="list-style-type: none"> Provide after school provision in a range of activities for each year group in turn Provide Active club at lunchtime <p>After school clubs</p> <p>Internal Staff to provide additional physical activity opportunities- Continue to offer clubs using internal staff- discuss with staff their interests and any areas of expertise in PE to further develop this next academic year.</p>	<p>Part of JB £8360</p> <p>£1500 (additional hour claims, mention above)</p>	<p>Evidence</p> <p>Positive attitude towards sport and physical activity from the children- leading to a healthy lifestyle.</p> <p>Children involved in sustained VPA. Staff voice- children engaged, calm and ready to learn.</p> <p>All of the after school clubs will provide provided additional opportunities for children to engage with physical activity outside of the curriculum, decreased disengagement. Leading to Increased pupil</p> <ul style="list-style-type: none"> - Health and well-being - Confidence - Personal and social skills - Engagement 	<p>Sustainability</p> <p>Restrictions due to Covid-19</p>

		<p>Other external providers to offer additional physical activity opportunities Continue to use providers as of last year as positive relationships have been formed with children. -Donna Squires (terms 2,4 and 6) -Maxine Kent (terms 1,3,5)</p> <p>30 minutes a day See section 1 for more details.</p> <p>Refresh and update PE equipment. PE coordinator to carry out equipment and curriculum audit before purchasing.</p> <ul style="list-style-type: none"> • Additional sports equipment to support new activities and promote health (Young leaders equipment to support activities) • Carry out regular checks/audit of play leader equipment to ensure all activities are able to be carried out. • Ensure all equipment is fit for purpose and accessible to all staff 	<p>£1484 £1161</p>	<p>Use of pupil voice to offer clubs that children are interesting in to hopefully increase participation.</p> <p>Children were engaged and having fun and increased levels of VPA.</p>	
<p>Key indicator 5: Increased participation in competitive sport</p>					<p>Percentage of total allocation: 15%</p>

School focus with clarity on intended impact on pupils:		Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. To introduce additional, inclusive competitive sports opportunities providing the opportunity for all children to participate</p>		<p>JB sports Offering internal competitive opportunities at the end of the SoW -Multi skills event -Athletics event</p> <p>GAT Regional Dance Festival</p> <p>Local schools A kickrounders competition developed from last academic year. Continue to build upon this.</p> <p>Participate in an increased range of competitive opportunities</p> <ul style="list-style-type: none"> Review curricular and extra-curricular programme and identify competitive opportunities in school and between schools Develop new programme to include new, non-traditional activities. Local schools? <p>4. Transport to competitive events.</p> <p>5. Medals, certificates, stickers for</p>	<p>Part of JB £8360</p> <p>Part of GAT package £2200</p> <p>£250</p>	<p>Multi-skills festival- 20 children Positive pupil voice after this event.</p> <p>Restrictions due to Covid –19</p>	<p>Sustainability</p> <p>. As a trust some competitions have been developed and this will further next year alongside working with JB.</p>

		internal competitive events 6. Sport relief Outside agency offering a fun sports activity day on 12.3.202 in line with sport relief,	£150 free	Children engaged in competition against partner and self to better their performance during the workshop.	Teaching staff present during these activities, these ideas could be used in the future.
Additional Outcomes and benefits of the funding					Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils:		Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Closer tracking and monitoring and recognition of progress and attainment 2. Lessons planned to meet children's needs based on progress and attainment data 3. Raise awareness of the benefits of PE & Sports Premium funding and increased opportunities for children		PE MAPS assessment Continue to use Allison Consultancy PE MAPs Assessment Pack Website Keep the Sports Premium section on the School website up to date and to share achievements, participation, events and photographs in school and online.		PE Maps assessment data shared with all staff. <ul style="list-style-type: none"> - Use this to assess future progress and attainment - Support all years including Early Years - Identify G&T and those children who need additional support. Awareness of PE and sport raised with children, parents/ carers, staff and Trust. Greater awareness by all stakeholders about our plans, actions and achievements as a result of the funding.	Sustainability

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