

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Staff CPD, dance training. - Further developed competitive sporting opportunities including Regional dance festival, Multi- skills, Mini-Olympics, G&T multi- sports, Winter games, spring start and sports day. - Embedding 30 minutes of physical activity a day in to the school day, using physical starts to lessons, 5 a day, go noodle and active playgrounds. - Extra- curricular clubs run through the year, offering more clubs to ensure more children get involved, including multi skills, bat and ball, agility, dance, fitness, tennis, summer sports, zumba, cheeleading. - Use of PE Maps as an assessment tool, used to highlight G&T pupils and children who need additional support. 	<ol style="list-style-type: none"> 1. Build upon CPD using specialist external support for staff to ensure highest quality outcomes for our children 2. Further develop additional competitive sports opportunities within the academy and with other local academies. 3. Further develop opportunity to engage in 30 minutes a day healthy, physical activity in school 4. Continued development of extra- curricular activities available to pupils and tracking of pupils who attend.

PE and Sport Premium Statement 2018-19

We have £17,690 through PE and Sport Premium Funding for 2018- 19. Skegness Infant Academy will receive support from Greenwood Dale Foundation Trust, Allison Consultancy and JB Sports Coaching. Our joint working provides Skegness Infant Academy with support, resources and opportunities as part of our ongoing commitment and development to physical education. We will secure £2,200 from our Sport Premium Funding to Greenwood Dale Foundation Trust as detailed below and £7,770 to JB Coaching, again, as detailed below.

Whole School Impact of the PE & Sport Premium Funding

Our PE and Sport Premium plans and key actions have become embedded within, inform, and support the achievement of our whole school Vision and Priorities identified within our Whole School Improvement Plan.

This ensures the most effective, sustainable use of the funding with PE and School Sport becoming a tool for whole school impact, outcomes and improvement.

Action Plan and Budget Tracking

Academic Year: 2018/19		Total fund allocated: 17,690		Date Updated: July 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 26%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
1. Develop a Healthy Active Engagement Programme to encourage more children to engage more regularly in additional physical activity opportunities	1.Continue to use 5 a day and 'Gonoodle' in classes to ensure physical activity is taking place throughout the day (towards 30 minutes a day). Teachers to keep a log of how they have achieved 30 minutes a day and share good practice.	Part of GAT package £2200	Evidence- new 30 minute a day logs, discussions with staff (5 a day, go noodle, cosmic kids, kidzbop) After school club registers Children engage in an extra 30 minutes a day of physical activity. This promotes a healthy, active lifestyle.	Sustainability Methods of engaging children in this extra physical time is by using 5 a day and other free resources online as well as promoting movement during class time- through use of activity.	
	2.Continue to ensure Positive play and active playgrounds are running during break times and led by lunchtime staff at lunch times. To set up new young leaders from Year 1 and use those who had the training last academic year to take an active role at break times. Led by Mrs Fullerton	£1000	Young leaders in year 2 (received training at end of year 1) set up and routine in place. These children support others who are not engaged during playtimes, set up activities to play with them. Impact- young leaders are developing good leadership and communication skills. Staff rota for lunchtime. Young leader rota.	Have young leader high visibility jackets (bought from last academic years budget). Will continue to use these. Internal staff to deliver training to current year 1 children in summer term, ready to take over next academic year. 9 young leaders took part in this.	

	<p>3. After school club offered by JB Coaches.</p>	<p>Part of JB (£7,770)</p>	<p>T1- multi- skills 26 children T2- multi-skills 16 children T3- ball skills- 20 children T4- ball skills- 17 children T5- Football- 28 children Cricket club- 11 children T6- multiskills 15 children, summer sports 19 children.</p>	<p>Continue to offer after school clubs through JB Coaching. An additional club through JB was set up to provide more opportunity for more children to take part. Tracking of children attending these clubs has improved to ensure all children received the same opportunity.</p>
	<p>4. JB adventures to continue to run, offering a cross curricular approach to PE and Literacy. Select 20 year 1 children working below age related expectations. Measure impact of this in PE and English.</p>	<p>£720</p>	<p>Taken place T1, T2, T3, T4, T5, T6 Pupil voice- 'we love JB the dog' 'it is so much fun' Children's listening skills and ability to follow instructions has developed during these sessions.</p>	<p>After each session the story delivered is kept in school. This will be used at another time or as part of an intervention in the future as there is a guide how to use it in the back.</p>
	<p>5. To continue to offer after school clubs run by staff members (see section 2 for more details) to promote physical activity and healthy lifestyles. Closely monitor who is attending these clubs and invite others to ensure all children have an opportunity to attend these clubs.</p>	<p>£1500</p>	<p>T2- go noodle club (as asked for by the popularity of it during class times). 17 children attended. T4- cheerleading club for 15 children T5- Mindfulness- 16 children T5- Kick rounders- 15 children T6- G&T club- 15 children</p>	<p>These clubs are run by staff members and this can continue in the future. Pupil voice will be collated and be used to set up clubs for next academic year.</p>
	<p>6. Further develop the use of the Outdoor music and speaker system for 'Dinner and dance' provision. New music and use child's voice- input of</p>	<p>£25</p>		<p>Include a request book with the</p>

	<p>songs. Use this for Take 10 (at beginning/ end of lunchtime) an initiative for all children to be active towards 30 minutes a day.</p> <p>10. Use of external provider- Donna Squires to provide opportunities of Yoga, mindfulness and dance.</p>	£1280	<p>T1- all reception cohort, once a week T3- all year 1 cohort, once a week T5- all year 2 cohort, once a week Impact- children are calm when leaving the session and ready to learn. Children use breathing techniques learnt to help increase attention and help them to calm down at other times.</p>	<p>speaker system to update song that children enjoy. Add these songs to the ipod.</p> <p>Staff are present during this time and can continue to use techniques learnt in these sessions with children when needed.</p>
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<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Percentage of total allocation: 16%</p>
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School focus with clarity on intended impact on pupils:	Link to Priorities in School Improvement Plan	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. Support the development of the whole child through the achievement of whole school outcomes as a result of a focus on PE, School Sport and Physical Activity</p>		<p>1. Provide a range of sports clubs to support enrichment and academic achievement. -Coach from JB coaching to run a club once a week throughout the year for KS1 (alternating between year 1 and 2). -SIA staff to provide further active clubs throughout the year aimed at involving all children at the academy. Focus groups to be invited such as reluctant PE pupils, low attendance pupils, HA pupils (see section 4 for more details)</p>	<p>Part of JB coaching £7,770 £1500 (as mentioned above)</p>	<p>After school club registers T1- multi-skills, stage academy T2- multiskills, go- noodle dance and zumba T3- ball skills, stage academy T4- ball skills, zumba, cheerleading T5- football, cricket, cheerleading, kick rounders, mindfulness. T6- multiskills, summer sports. Impact -Increased awareness of different types of physical activity. -Increased opportunity for healthy activity available -Increased engagement in exercise -Increased understanding of the benefits of exercise for health</p>	<p>As mentioned above- use pupil voice to select clubs for next year and to hopefully engage even more children.</p>

		<p>2.JB coaching to organize competitive games across the academies.</p>	<p>Part of JB coaching cost £ 7,770</p>	<p>-Improvement in sense of health and wellbeing -Increased participation by children who normally don't engage with sporting / physical activity opportunities -Increased number of children enjoying taking part in school clubs</p> <p>2nd October Multi sport event- 20 chn attended Pupil voice- enjoyed the day and meeting/ competing against other children from other academies. This has helped children with social skills and how to work as part of a team, listening to others and showing good team work/ sportsmanship by cheering for others.</p> <p>2nd July Athletics- 20 children competed with other local schools and came 1st overall.</p> <p>Impact Supports the development of many transferable skills including teamwork, working together, leadership, planning and evaluating etc</p>	<p>Next steps- to work alongside the Junior Academy in the</p>
		<p>3.To further develop the inter house competitions - Involve school council in naming our 4 teams. Start the teams in FS2 and</p>		<p>Competitive element introduced at end of each term. Children to use skills learnt during the term to compete in their inter house teams within their classes.</p>	

		<p>run through year 1 and 2.</p> <ul style="list-style-type: none"> - Children in all year groups to take part in Winter games, Spring start, Summer sports day. -Regional dance festival for Year2. -Competitive event in July for Year2 <p>4. Identify new young leaders to work with staff at break times and lunchtimes to increase the level of activity during these times.</p> <p>5.JB adventures</p> <p>-</p>	£720	<p>1st February- 25 children attended the regional dance festival.</p> <p>10th July- Kick rounders competition- 8 G7T children to attend.</p> <p>Impact- see above</p> <p>Impact – develops transferable leadership and team-building skills and qualities.</p> <p>Impact Supported children listening and attention skills during the sessions, these skills are transferrable in other areas of learning.</p>	organisation of houses for sporting events.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:
					14%
School focus with clarity on intended impact on pupils:	Link to Priorities in School Improvement Plan	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>1. Improve the progress and achievement of all children by increasing staff knowledge, skills, understanding and confidence to deliver outstanding PE, School Sport and Physical Activity</p>		<p>1. To continue to employ Sports Coaches through JB Sports to work alongside classroom teachers to support the delivery of PE Lessons. All Year 1 teaching staff to work alongside JB coaches throughout the year. Year 2 teachers will work alongside JB coaches for 4 out of the 6 terms. This will follow a short term block following the structure- 2 weeks JB teach and class teacher works alongside mainly observing and monitoring, 2 weeks team teach and 2 weeks class teacher delivers with JB coaches mentoring. Assessments will also be done together as a means of moderation.</p>	<p>Part of JB £7,770</p>	<p>Evidence</p> <ul style="list-style-type: none"> Increased pupil progress in PE. Children develop a greater understanding of what Physical Education is and what they need to do to achieve their best in this subject. Improved challenge and engagement across all pupils Improved quality of learning Staff confidence in teaching good to outstanding PE lessons. More effective planning and assessing. Pupil voice 	<p>Sustainability</p> <p>1 Planning given to school from JB coaching. CPD for all teachers</p>
		<p>2. PE Lead to work with Alison Consultancy for Quality Assurance of the delivery of PE with in the Academy. To conduct observations, drop ins and learning walks to ascertain progress and support high quality delivery.</p>	<p>Part of GAT package of support £2200</p>	<p>T3- drop ins conducted. Moderation of assessments.</p>	<p>Feedback to staff from observations during drop-in. Hand out expectations and how to improve teaching and learning in PE.</p>
		<p>3.CPD for the PE Leader - 3 GDFT central PE leader Network development days</p>	<p>Part of GAT</p>	<p>Central Network Day 1 took place</p>	

		<p><u>Day 1 Support to include:</u></p> <ul style="list-style-type: none"> - Training to look at the new guidance if available. - Discussions of current requirements <p><u>Day 2 – 11.01.2019</u></p> <ul style="list-style-type: none"> - Quality assurance of external providers. Mid-year reviews of plans. - How to increased VPA during PE lessons. <p><u>Day 3</u> arranged for 14th June 2019</p> <p>4.Full day with Alison Consultancy for bespoke PE training needs taken from staff PE audits-</p> <p>-GDFT Coastal PE Leader Network Sessions</p> <p><u>Session 1-28.11.2018-</u> discusssions of good practice and how well PE and sports premium plans are going.</p> <p>Equipment.</p>	<p>package of support £2200</p> <p>£1000</p>	<p>(12/10/ 17)</p> <p>Greater understanding of the requirements of the Trust and the academy in relation to PE and School Sport Premium</p> <p>Improve CPD of PE leader- can up skill teachers in the area of PE and sport premium through the knowledge of what the PE leader has acquired.</p> <p>A more focused action plan to enhance standards of provision incorporating greater sources of evidence and increased impact / outcome statements for both staff and children</p> <p>Ideas for 30 minutes a day discussed and to be disseminated to other staff.</p> <p>OAA training took place with all teaching staff on 30.04.19.</p> <p>Teachers now have a better understanding of what OAA is and how it can be used as part of PE but also in other curriculum areas. We have further built on this training by asking JB coaches to deliver this in T6 alongside teachers to further upskill them.</p>	<p>Continue to develop the use of OAA next year in order to promote active learning.</p> <p>Long lasting, will be used in furture years to deliver good PE lessons.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					Percentage of total allocation: 29%
School focus with clarity on intended impact on pupils:	Link to Priorities in School Improvement Plan	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Increase the range of activity opportunity outside the curriculum in order to get more pupils involved.		<p>1.Engage JB's Sports Coaching to extend physical activity opportunities</p> <ul style="list-style-type: none"> • Provide after school provision in a range of activities for each year group in turn • Provide Active club at lunchtime- run from term 2 (different class each term years 1 and 2) <p>2.Internal Staff to provide additional physical activity opportunities- Continue to offer clubs using internal staff- discuss with staff their interests and any areas of expertise in PE to further develop this next academic year.</p> <p>3 Other external providers to offer additional physical activity opportunities</p>	<p>Part of JB £7,770</p> <p>£1000 (additional hour claims)</p>	<p>Evidence</p> <p>Positive attitude towards sport and physical activity from the children- leading to a healthy lifestyle.</p> <p>Children involved in sustained VPA. Staff voice- children engaged, calm and ready to learn.</p> <p>All of the after school clubs will provide provided additional opportunities for children to engage with physical activity outside of the curriculum, decreased disengagement. Leading to Increased pupil</p> <ul style="list-style-type: none"> - Health and well-being - Confidence - Personal and social skills - Engagement <p>T1-26 children T2-28 children T3-27 children</p>	Sustainability

		Continue to use providers as of last year as positive relationships have been formed with children. -Donna Squires (terms 1,3 and 5) -Maxine Kent (terms 2,4,6)	£1440 £1440	T4- 26 children T5-21 children T6- Opportunities for different children to attend these clubs was ensured. Children were engaged and having fun and increased levels of VPA.	
Key indicator 5: Increased participation in competitive sport					Percentage of total allocation:
					15%
School focus with clarity on intended impact on pupils:	Link to Priorities in School Improvement Plan	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. To introduce additional, inclusive competitive	Section 3 (1, 2)	1. Children to participate in an increased range of competitive opportunities including :		Multi-skills festival- 20 children Positive pupil voice after this event.	Sustainability

<p>sports opportunities providing the opportunity for all children to participate</p>		<p>- Winter games, Spring start and Summer Sports day (internal) - Multi Skills Festival (JB)- 02.10.18 - Athletics (JB)- 2.07.19 - Regional Dance Festival (GDFT)- 1.02.19 -kickrounders- (coastal schools) 10.07.19</p> <p>2. Further develop competition within the academy using JB coach. - discuss with JB coach to develop an end of term competition for the unit of work covered with the year group. A celebration of success and skills.</p> <p>4. Transport to competitive events.</p>	<p>Part of JB £7,770</p> <p>Part of GAT package £2200</p> <p>£250</p>	<p>Dance festival- 25 children attended. Athletics- 20 children Kickrounders- 8 children</p> <p>All children will experience ...competition against self and others ...an understanding of how to work as a team ...an understanding of how to handle winning and losing and the importance of good sportsmanship ...enjoyment of sport and games ...opportunities to participate in a wider variety of activities ...awareness of the importance of physical activity and health This will lead to improved personal and social skills - socialisation with other children in other classes and for some children from other schools</p> <p>End of term competitions in PE lesson in inter house teams. Using skills learnt during the term. Also time in lessons for children to compete against themselves to further develop their skills. -Experience of competition against self and others -Experience and understanding of rules and scoring systems - Experience and understanding of how to work as a team and how to handle winning and losing and the</p>	<p>. As a trust some competitions have been developed and this will further next year alongside working with JB.</p>
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		5. Medals, certificates, stickers for internal competitive events	£150	<p>importance of good sportsmanship - Confidence</p> <ul style="list-style-type: none"> -Enjoyment of sport and games across the academy -Opportunities to participate in a wider variety of activities -Awareness of the importance of physical activity and health - Experience of the feeling of achieving their best and of gaining awards and certificates -Children will be better equipped at dealing with a competitive situation. -They will learn key skills of being a competitor which they will hopefully transfer to other aspects of their school life. -Pupils improved in their knowledge and understanding of athletics and competition 	
Additional Outcomes and benefits of the funding					Percentage of total allocation:
					0%
School focus with clarity on intended impact on pupils:	Link to Priorities in School Improvement Plan	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> 1. Closer tracking and monitoring and recognition of progress and attainment 2. Lessons planned to meet children's needs based on progress and attainment data 3. Raise awareness of the benefits of PE & Sports Premium funding and 		<ol style="list-style-type: none"> 1. Continue to build upon purchase of the Allison Consultancy PE MAPs Assessment Pack <ul style="list-style-type: none"> - Identify and establish baseline of whole school progress and attainment against National Curriculum PE Age Related Expectations - Use this to assess future progress and attainment - Support all years including Early Years - Identify G&T and those children who need additional support. 		<p>To enable staff and PE lead to track progress in areas such physical, personal, cognitive and health. To identify G+T and where PE intervention is required to help them develop at age appropriate range. T3- moderation of assessment. T6- moderation of assessment with Stuart Allison.</p>	<p>Sustainability</p> <p>T4- feedback to staff of moderation and reminder of how we assess in PE and age related expectations.</p>

<p>increased opportunities for children</p>		<p>To further develop this and use the PE passport- to give ownership of learning and achievement to pupils.</p> <p>2.Keep the Sports Premium section on the School website up to date and to share achievements, participation, events and photographs in school and online.</p>		<p>To enable children to be more aware of their learning and development in PE- through the use of a PE passport.</p>	<p>Further develop this area next year. Raise profile of PE around schools with photos of achievements.</p>
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