

Skegness Infant and Junior Academies



Attendance policy

Approved by	Executive Principal/ Head of School
Last reviewed on	September 2026
Next review due	September 2027

Introduction

Skegness Infant and Junior Academies are committed to providing an education of the highest quality for all pupils. We believe it is extremely important for pupils to attend regularly and on time. This will give them the best opportunity to progress and succeed at school. At Skegness Infant and Junior Academies we adopt a support-first approach and seek to work in partnership with parents/carers and pupils to reduce and remove barriers to regular and punctual school attendance before considering legal intervention, unless there are safeguarding or other exceptional circumstance which require a different approach.

Ensuring a child's regular attendance at school is a parent / carer's legal responsibility and permitting absence from school without a good reason may result in prosecution.

At Skegness Infant and Junior Academies, we-

- provide a welcoming and caring environment where all members of the Academy feel secure and valued
- expect students to arrive on time every day
- will support parents in their legal responsibility to ensure their child attends school regularly and on time
- believe leave of absence should not be taken during term-time. We will not authorise requests for leave of absence during term-time, except in exceptional/unavoidable circumstances

How to notify the Academy of an absence

If your child is unable to attend school due to illness or unavoidable circumstances, please contact the academy on each day of absence by: Calling the office on -

01754 762059 (Skegness Infants)

01754 879166 (Skegness Juniors)

Emailing us at -

admin@skegnessinfantacademy.org admin@skegnessjunioracademy.org

Please inform us of any planned absence in advance, this includes unavoidable medical appointments during the school day.

1. Aim

Ensuring all pupils have high attendance is a key priority of the academy. Pupils are entitled to a full-time education and we know that pupils with high attendance do better at school than those with high absence rates. We also know that absence can be a sign of other risks in a young person's life. The aim of this document is to set out how we create and maintain a positive culture that supports and values good attendance. It includes how we:

- Promote good attendance and punctuality
- Follow up absences
- Communicate and work with families to reduce absence

- Monitor absences and analyse patterns of absence
- Work with local partners to support high attendance and reduce absence

2. Legislation and guidance

This policy meets the requirements of GAT's Attendance Policy. The Trust policy details the relevant legislation and guidance documents. In particular, this policy carefully follows DfE guidance in this area.

Our work on attendance is linked closely to our approaches to safeguarding and behaviour.

3. How we promote a culture of high expectations in attendance and punctuality

We build a whole school culture. Good attendance is everybody's concern. Assemblies and targeted information keep the profile of attendance high amongst children, while tailored training is delivered through staff workshops to provide staff with specific information updates to carry out their role including administrative, pastoral and senior leaders. Staff with particular attendance responsibilities receive regular training and updates to ensure they understand attendance expectations, legislation, safeguarding requirements and effective intervention strategies.

The profile of good attendance is shared throughout the school community so that there is an understanding and collective ownership of the school, class and individual attendance data. Information to parents and carers is clear; explicitly linking attendance to learning. It's about raising the profile through planned whole school and class activities. In short, everyone should lead and model the importance of good attendance.

We understand there may be barriers to good attendance and these may require sensitive and detailed unpicking. Positive relationships with parents and carers are essential. An important factor for success is deciding who is best placed to build the initial relationship, to listen, so that barriers can be removed. This may vary on an individual basis and may not always be the head of school, attendance officer or Family Key Worker. It could be a trusted class teacher, pastoral worker or teaching assistant but what is important is beginning the discussion.

Children with SEND and medical conditions

The academy recognises that pupils with SEND and medical needs may face additional barriers to attendance. Attendance support will be personalised and may involve reasonable adjustments, multi-agency planning, attendance support plans, healthcare plans and phased reintegration programmes where appropriate.

Children with a social worker

The attendance of pupils with a social worker will be monitored closely. The academy will work with social care professionals to provide appropriate support and intervene early where attendance concerns arise.

Children who are looked after or previously looked after

The academy will work with the Virtual School and other relevant professionals to promote excellent attendance for looked after and previously looked after children.

Attendance support pathway

Attendance	Response
96-100%	Universal promotion and support
93-95.9%	Early support
Below 90%	Persistent absence support
Below 50%	Severe absence strategy

Our Attendance Support Pathway includes details on the support families can expect to receive and at which stage.

For example, when attendance drops to between 96-93%

- Informal discussions with the pupil may take place to explore whether they have any concerns or issues that could be a barrier to attendance.
- Reminder information sent home
- Parents/carers invited to discuss any concerns and the PASS set up with the attendance officer (Parent And Student Support).
- A bespoke plan may be created to support children's individual needs.

For Persistent Absence (Below 90%) and Severely Absence (Below 50%) -

- The Parental agreement is reviewed
- During the Parental plan review, those involved will identify whether any additional support could be offered by the school or partner agencies (including Early Help).
- If poor attendance has been identified due to the child suffering from mental health issues including anxiety, the school will activate support for the child and family following the Lincolnshire EBSA Ladder. This will comprise of a graduated approach of support starting with a Plan, with support from the Lincolnshire Local Authority and local NHS services.
- Teachers will be informed of individualised plans to support children with their attendance and reintegration into learning.

4. Our expectations of attendance and punctuality

Pupils must arrive in school by 8:45am for Juniors and 8.50am for Infants on each school day. The table shows registration timings. Registration ends at 9.00am.

	Morning timings	Afternoon timings
SIA	8.50am	12.45pm (EYFS) 1.15pm (KS1)
SJA	8.45am	12.50pm

Where parents decide to have their child registered at a school, they have a legal duty to ensure their child attends that school regularly, this means their child must attend every day the school is open, except in a small number of allowable circumstances such as being too ill to attend or being given permission for an absence in advance from the academy.

Parents/carers are expected to:

- Make sure their child attends school every day and arrives on time
- Contact the academy before 9.00am to notify them of any absence
 - Contact can be by phone (SIA 01754 762059/ SJA 01754 879166) or by email (admin@skegnessinfantacademy.org/ admin@skegnessjunioracademy.org)
- Contact the academy on each subsequent day of absence and advise when they are expected to return.
- Provide the academy with more than 1 emergency contact number for their child. This is essential so that contact can be made in case of emergencies.
- Ensure that, where possible, appointments for their child are made outside of the school day.

Pupils are expected to:

- Attend school every day, arriving on time.

Class teachers are responsible for recording attendance on a daily basis, using the correct codes, and submitting this information to the office by 9:00am when registration closes.

Admin staff will:

- Take calls from parents/ carers about absence on a day-to-day basis and record it on the academy system.
- Transfer calls from parents/carers to the Attendance Officer, Heads of School or Family Key worker in order to provide them with more detailed support on attendance.
- The Attendance officer is responsible for: Monitoring and analysing attendance data
Providing regular attendance reports to staff and reporting concerns about attendance to the designated senior leaders responsible for attendance including the Head of School.
Working with staff and families to tackle persistent absence.
- The Attendance Officer is Mrs Samantha Bryan and can be contacted via sbryan@skegnessinfantacademy.org or on 07931 594917

The designated senior leader is responsible for:

- Leading attendance across the academy
- Offering a clear vision for attendance improvement
- Having an oversight of data analysis
- Evaluating and monitoring processes
- Devising specific strategies to address areas of poor attendance identified through data
- Overseeing the arrangement of calls and meetings with parents to discuss attendance issues.
- Overseeing the delivery of targeted intervention and support to pupils and families

- Working with local partners to implement bespoke strategies to improve attendance for those children with persistent absence or severe absence

The designated senior leaders responsible for attendance are Mrs K Lewis- Bettison, Head of School at Skegness Infants and Mr B Jacklin, Head of School at the Juniors. They can be contacted via the school office or admin email addresses detailed above.

With the Executive Principal, the Head of School is also responsible for:

- Implementation of this policy at the academy
- Monitoring academy-level absence data and reporting it to the trust
- Monitoring the impact of processes and attendance strategies Monitoring the impact of work with local partners to improve attendance in identified cases.
- Working with local partners when formal procedures such as parental contracts, supervision orders and penalty notices are required.

5. Recording attendance

We will keep an attendance register and place all pupils onto this register. We will take our attendance register at the start of the first session of each school day and once during the second session. It will mark whether every pupil is:

- Present
- Attending an approved off-site educational activity
- Absent
- Unable to attend due to exceptional circumstances

The academy will use attendance codes in accordance with the School Attendance (Pupil Registration) (England) Regulations 2024 and any subsequent DfE updates.

We will keep every entry on the attendance register for 3 years after the date on which the entry was made.

Unplanned absence

The pupil's parent/carer must notify the academy of the reason for the absence on the first day of an unplanned absence by 9:00am or as soon as practically possible by emailing the Academy using the admin email address or calling the academy office.

We will mark absence due to illness as authorised unless the academy has a genuine concern about the authenticity of the illness.

If the authenticity of the illness is in doubt, the academy may ask the pupil's parent/carer to provide medical evidence, such as a doctor's note, prescription, appointment card or other appropriate form of evidence. We will not ask for medical evidence unnecessarily.

If the academy is not satisfied about the authenticity of the illness, the absence will be recorded as unauthorised and parents/carers will be notified of this in advance.

Planned absence

Attending a medical or dental appointment will be counted as authorised as long as the pupil's parent/carer notifies the academy in advance of the appointment and medical

evidence is provided (appointment letter/text/card). However, we encourage parents/carers to make medical and dental appointments out of school hours where possible. Where this is not possible, the pupil should be out of school for the minimum amount of time necessary. The pupil's parent/carer must also apply for other types of term-time absence as far in advance as possible of the requested absence. Parents can request a term-time absence by completing the online form for Skegness Infant Academy and Skegness Junior Academy using the following link <https://forms.office.com/r/4H3HWFaLn0>.

Go to section 6 to find out which term-time absences the academy can authorise.

Lateness and punctuality

A pupil who arrives late:

- Before the register has closed will be marked as late, using the appropriate code
- After the register has closed will be marked as absent, using the appropriate code

Children arriving late will be noted in the attendance log in the office and regularly monitored by the Head of School, attendance team and Family Key Worker. Parents/carers of children who are consistently late will be invited into school by the attendance team for a supportive parent and student support meeting (PASS) where a parental agreement will be set up and further areas of support from external agencies explored.

Following up unexplained absence

Where any pupil we expect to attend does not, or stops attending without reason, the academy will:

- Call the pupil's parent/carer on the morning of the first day of unexplained absence to ascertain the reason.
- If the academy cannot reach any of the pupil's emergency contacts, the academy may ask the Family Support Worker to do a home visit. If the Academy has not been informed of the reason for absence over consecutive days, the police may be asked to do a safe and well check.
- Identify whether the absence is approved or not.
- Identify the correct attendance code to use and input it as soon as the reason for absence is ascertained – this will be no later than 5 working days after the session.
- Call the parent/carer on each day that the absence continues without explanation to ensure proper safeguarding action is taken where necessary. If absence continues, the academy will consider involving the best approach, which may be support offered via the Attendance Officer, Family Key Worker or signposting to a further outside agency depending on the circumstances.

Reporting to parents/ carers

The academy will regularly inform parents about their child's attendance, absence levels and punctuality through text messages, emails and letters. Information about attendance is also given at parent/carer feedback evenings and on annual reports.

6. Authorised and unauthorised absence

Approval for term time absence

The Head of school/Executive Principal will only grant a leave of absence to a pupil during term time if they consider there to be 'exceptional circumstances'. A leave of absence is granted with discretion, including the length of time the pupil is authorised to be absent for.

What are Exceptional Circumstances?

Exceptional circumstances are defined as being unique and significant emotional, educational or spiritual value to the child outweighs the loss of learning time.

Below are examples not defined as exceptional circumstances-

- Availability of cheaper holidays
- Availability of desired accommodation
- Poor weather in school holidays
- Overlap of timings with the beginning and end of term
- Booked the wrong dates by mistake/did not check/ relative booked for them
- Family wedding attendance
- Family birthday
- Availability of time off work
- Can only get time for holidays in term time
- Family time
- Day trips
- Visits to see other relatives
- Holidays taken without following the correct procedure

Exceptional circumstances may be defined as:

- Illness and medical dental appointments
- Religious observance – where the day is exclusively set apart for religious observance by the religious body to which the pupil's parents belong. If necessary, the academy will seek advice from the parents' religious body to confirm details and arrangements.

There are other, infrequent, occasions where absences are permitted and coded as 'Authorised Circumstances'. This relates to where there is cause for absence due to exceptional circumstances, e.g. serious family illness or bereavement.

Parents/carers should communicate with school if there are such circumstances.

The Head of School/ Executive Principal decision is final in such matters. The academy considers each application for term-time absence individually, taking into account the specific facts, circumstances and relevant context behind the request.

Any request should be submitted as soon as it is anticipated and, where possible, at least 4 weeks before the absence, and in accordance with the leave of absence request form, accessible via the following links: Skegness Infant Academy / Skegness Junior Academy. Please use this link for the absence form <https://bit.ly/3W1GQKp>

Evidence may be required to support any request for a leave of absence.

Other valid reasons for authorised absence include:

Illness and medical//dental appointments.

It is a school's decision whether to accept a reason for a child's absence and whether to authorise that absence. Parents should provide as much information as possible about the nature of the illness so that the academy can accurately record absence and offer support where appropriate. In some circumstances we may request further evidence of a child's illness to allow the absence to be authorised. Medical evidence will not usually be requested for occasional illness but may be requested where attendance concerns arise, absence is frequent or repeated patterns emerge.

Please Note, family holidays should not be taken in term time as they damage progress and continuity of learning. We will not authorise any holidays unless they fit the criteria for very exceptional circumstances.

Term time holidays

If you choose to go ahead with a term time holiday, a Penalty Notice could be issued by the Local Authority under the following legislation:

- Section 7 of the Education Act 1996 places upon parents a duty to ensure that their child receives efficient full-time education either by regular attendance at school or otherwise
- Where a child is a registered pupil at a school and the parent fails to ensure that child's regular attendance at school the parent is liable to be prosecuted for a criminal offence under Section 444 of the Education Act
- In cases where this duty is not being fulfilled Section 444B of the same Act empowers the Local Authority to issue a Penalty. The amount of the Penalty is based on the following:

For a first offence, if a parent pays the Penalty Notice within 21 days from the date it is served the sum due from the parent to discharge the Penalty Notice is £80.

The parent can still pay the Notice after 21 days, but the payment increases to £160. This must be paid before 28 days have passed from the date of service.

If a parent pays the amount due within the times set out above, then no further action will be taken against that parent for the offence on the date(s) set out in the Penalty Notice. For a further offence within a three-year rolling period, the payment will be £160. There is no discretion permitted for early payment.

A third Penalty Notice cannot be issued to the same parent in respect of the same child within 3 years of the date of issue of the first. In a case where the national threshold is met for a third time (or subsequent times) within those 3 years, alternative action will be taken instead. This will often include considering prosecution but may include other tools such as one of the other attendance legal interventions.

Unexplained absence for 10 school days – Children Missing in Education

If a child is missing for ten school days, then the child will be referred to Education Welfare as a child missing in Education (CME). This may involve additional home visits and in some circumstances the police or other external agencies including the Local Authority. The Academies will endeavour to make reasonable enquiries to ascertain the whereabouts of the children. If the missing child does not return to the school for a further ten days (20 school days in total) and there has been no contact from the parents/carers, then the child's place may be removed from the register. This decision will be made by the Head of School/Executive Principal after an individual assessment of risk has been made and following on from advice being sought from

the Local Authority. School will notify the local authority if a pupil is removed from the school register.

Penalty Notices and Prosecution

It is important to be aware that poor attendance may result in the issuing of penalty notices to parents. These notices can apply to term-time holidays, any unauthorised absences, or a combination of both. The national threshold for issuing a penalty notice in England is 10 sessions of unauthorised absence within a 10- week period. This typically equates to 5 school days. (e.g. 4 sessions of holiday taken in term time plus 6 sessions of arriving late after the register closes all within 10 school weeks). These sessions can be consecutive (e.g. 10 sessions of holiday in one week) or not (e.g. 6 sessions of unauthorised absence taken in 1 week and 1 per week for the next 4 weeks). The period of 10 school weeks can also span different terms or school years (e.g. 2 sessions of unauthorised absence in the Summer Term and a further 8 within the Autumn Term).

Legal sanctions

Where all voluntary support options are unsuccessful or not appropriate (such as an unauthorised holiday in term time), the local authority can take forward legal intervention to formalise support and/or enforce attendance. This includes fines or a penalty notice. The arrangements for these procedures are found here <https://www.lincolnshire.gov.uk/council-business/fixed-penalty-noticescode-of-conduct>

7. How we monitor attendance

Monitoring attendance

The academy will:

- Monitor attendance and absence data weekly, half-termly, termly and yearly across the academy and at an individual pupil level
- Identify whether or not there are particular groups of children whose absences may be a cause for concern.
- Group analysis will include:
 - Disadvantaged pupils
 - SEND pupils
 - Children with social workers
 - Looked After Children
 - Previously Looked After Children
 - Ethnic groups where relevant
 - Persistent absentees
 - Severely absent pupils

Pupil-level absence data will be collected each term by the trust and DfE and published at national and local authority level through the DfE's school absence national statistics releases. The academy will compare attendance data to the trust and national average.

Analysing attendance

The academy will:

- Analyse attendance and absence data regularly to identify pupils or cohorts that need additional support with their attendance, and use this analysis to provide targeted support to these pupils and their families
- Look at historic and emerging patterns of attendance and absence and then develop strategies to address these patterns.

Attendance is monitored and analysed regularly. Daily monitoring takes place via the office and calls are made in the first instance to all parents and carers where children are not attending, and the academy has not been informed. Where a vulnerable child does not attend, a call may be made to the social worker or family key worker to carry out a home visit. Each week the Attendance Panel meets to discuss the previous week's attendance and punctuality of individuals and discuss further action that needs to take place. Safeguarding meetings occur fortnightly where attendance of vulnerable children features. Analysis of the attendance of individuals, classes and groups of children takes place at the end of each term. This analysis is used to target individuals or groups of children who need further support. Information on attendance is fed back to the Trust board. The academy uses reports on attendance data (for example via the ISDR, FFT, ABIE) for further analysis.

Using data to improve attendance:

The academy will:

- Provide regular attendance reports to class teachers and other academy leaders, to facilitate discussions with pupils and families
- Use data to monitor and evaluate the impact of any interventions put in place in order to modify them and inform future strategies

Reducing persistent and severe absence

Persistent absence is where a pupil misses 10% or more of school, and severe absence (SA) is where a pupil misses 50% or more of school.

The academy will:

- Use attendance data to find patterns and trends of persistent and severe absence
- Hold regular meetings with the parents of pupils who the academy (and/or local authority) considers to be vulnerable, at risk of or persistently or severely absent, to discuss attendance and engagement at school
- Provide access to wider support services to remove the barriers to attendance such as Family Action, Safer Families, social workers, Early Help workers, BOSS (Behavioural Support Service) and PRU (Lincolnshire Pupil Reintegration Unit).

Part-time Timetables

The academy will not routinely use part-time timetables. Any temporary reduced timetable will be used only where it is in the pupil's best interests, agreed with parents/carers, regularly reviewed and intended as a short-term intervention leading to full-time education.

8. Monitoring arrangements

This policy will be reviewed as guidance from the trust or DfE is updated, and as a minimum annually by the Head of School/Executive Principal. At every review, the policy will be approved by the academy's Education Director.

The Trust provide challenge and support through their routine and bespoke quality assurance activities. For example, each academy receives a number of Attendance reviews, to support the continuous improvement of procedures and practice.

9. Accessibility

This policy is published on the academy website and is available on request.