



SKYLARKS NURSERY



Tell Me a Tale

Nursery Newsletter: Term 3 November 2026

Happy New Year to you all. We are pleased to see you back for the new term and to welcome our new children and families to Skylarks.

This term we are introducing the children to traditional tales and encouraging them to retell stories using story book language. We would love you to film them retelling some of their favourite stories and share them with us on tapestry.

Our topic this term is **Tell me a tale**

In this topic we will be learning through Traditional stories including



The little red hen
The 3 Billy Goats Gruff,
Goldilocks and the three bears,
The Three Little Pigs.

Speaking and listening

This term we will be developing listening and storytelling skills and joining in with repeated refrains. We will be looking at the beginning of stories and how they end and describing the main characters and events. We will be teaching the children about the title and the author. We will also make up our own stories and developing our vocabulary.

Maths

We will be exploring number, shape and measures through stories.

This will include using positional language, talking about size and using words full and empty. We will also be using and talking about shapes as we build houses and bridges.

We will be counting and subitizing groups of 3, 4, and 5 objects and learning to recognise the numeral.

Ask your child to give you 3 things and then count them carefully. Can they use the words large and small, full and empty to describe things? Can they describe where things are? Do they talk about shapes?



Phonics

This term we will be listening carefully for environmental sounds. We will be focusing on the phonemes s,a,t,p,i,n and hearing them at the beginning of words. We will start to orally blend words such as s-a-t and t-i-n to make words.

Name writing

At the end of last term some children were showing an interest in writing their names. It is important that if you are name writing at home you use lower case letters. Please encourage the children to use correct formation as it is harder to correct the children once they have learned the incorrect formation. Please see a member of staff for details and a copy of their name card if you are unsure.

