



Remote Learning Policy - Skegness Infant Academy

Scenarios for Remote Education

Remote education will be used when pupils cannot receive in-person education, either due to school closures or restrictions on attendance, or in individual cases where a pupil is unable to attend school but is able to learn.

Commitment to Quality

Skegness Infant Academy is committed to providing high-quality, meaningful, and ambitious remote education when attendance in school is not possible. Plans will be regularly reviewed in consultation with staff to ensure they remain relevant and considerate of the needs of pupils, families, and staff.

Provision and Access

Remote learning will aim to mirror the core teaching time pupils would receive in school, adapted to their age, stage of development, and individual circumstances, including SEND and home environments. Provision may include live or recorded teaching, independent tasks, reading, and assignments, with high-quality external resources such as Oak National Academy used where appropriate.

Digital Inclusion

The school will work to overcome barriers to digital access by providing printed resources if required.

Leadership and Safeguarding

A designated senior leader will oversee the quality and delivery of remote education, ensuring safeguarding systems are in place to check daily that pupils are safe and engaging with their learning.