



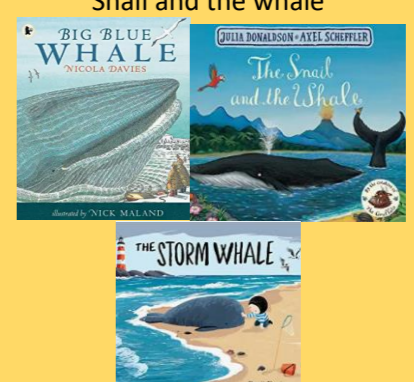



Skegness Infant Academy – Long Term Planning Year 1 2022/23

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Academy Theme	Time Travellers	Above and Beyond	Telling Tales	A World Apart	Blue Planet	This is Me
Y1 Focus	Grandparents	Light	Traditional tales	Lost and found	Stranded / Endangered	My world
Wow Events	Roald Dahl Day McMillan Coffee morning Parent Reading workshop History curriculum Day Historian visit Visit to Church Farm museum Harvest Festival	Remembrance Day Children in Need Nativity Christmas Craft market Day in the Dark Read other Christmas texts Parent workshops – Christmas Planetarium visit 2022 FIFA World Cup Road safety week 14-20 Nov Jolly jumper day (food for foodbank) 9.12.22	Library visit Number Day Eco Centre Traditional Tales Day National Story telling week Morrison’s visit – healthy eating	Space landing Easter craft workshop ESafety workshop International Women Day – Grace Darling workshop World book day	Sport workshop for Parent Walk to school week Visit to Wold’s Wildlife park	Transition Clean up the beach Sports day Gallery presentation for parents Beach visit
Picture Books	Grandad’s Island Grandma bird Katie Morag and the two grandmothers Coming to England (EDI) 	Coming home – Michael Morpurgo Orion and the dark Men on the moon 	Little red hen Cinderella Little red riding hood Mr Wolf’s pancakes – Pancake day 	Beegu (EDI) Lost and found Mae among the stars (EDI) 	Storm whale Storm whale in winter Big blue whale Snail and the whale 	Somebody swallowed Stanley (EDI) What a waste (EDI) Clean up! (EDI) A planet full of plastic (EDI) 
Reading for pleasure	How to babysit a grandma. Oliver Jeffers books – Here we are & What we’ll build (EDI)	The owl who was afraid of the dark	Dick –King Smith novels The wolf’s story – Toby Forward			Harry saves the oceans Marley’s tangled tale
Film	MACE	Baboon on the moon Coming home Snow – film trailer		Lost and found	David Attenborough clips	
Non Fiction	Islands	Fact file about the moon – Baboon on the moon.	NF book about wolves Recipe for pancakes - go to the shop and buy ingredients.	Animal fact files and descriptions	Fact file about whales Instructions - How to look after whale	Leaflet – plastic pollution Poster
Poetry	Phone Gran – Micheal Rosen	Fears and worries poems Silver – Walter de la Mare Snow - Walter de la Mare			Storm/ sea poetry Music from a storm – create an acrostic storm poem Storm whale	A great big cuddle
Text Types: Write to Entertain	Postcards Lists Labels Poem	Letter to Orion – Orion and the dark List making – baboon on the moon Recount of Baboons day	Retelling of a traditional tale Wolves non-fiction text – send them to red riding hood. Bullet points / headings	Recount of what has happened from Beegu’s point of view. Joining with and Goodbye letter to Beegu	Character description – describe the character of Noi. Poetry writing.	Story retell – retelling the story of ‘Somebody swallowed Stanley.’ Leaflet writing – To inform

Write to Explain Write to Inform Audience?	How to look after birds	Writing about personal experience – Orion and the dark	Are they really carnivores? Would they eat pancakes??	Lost and found – stopping the film and finding out about penguins in geography. How to look after penguins – instructions Orally retelling their stories from Beegu’s point of view.	Diary Entry – writing from a character’s point of view. Fact file – writing a fact file about whales including labelled diagrams. Instruction writing – how to care for a whale. Moral story telling	Postcard writing – To entertain Letter to the headteacher – outlining our recycling concerns.
Maths	Number - Place value Partitioning Calculation – Addition and subtraction	Number - Place value Calculation – Addition and subtraction Securing number facts Geometry - shape	Calculation - Addition and Subtraction Number - Place value	Number - Place value Measures - Length, Mass and Volume	Calculation – Multiplication and Division Number - Fractions	Geometry – Position and Direction Number - Place value Measures – Money Measures - Time
Science	Seasonal Change Seasons – birds - going on a journey Migration Observe and describe weather associated with the seasons and how day length varies Working scientifically	Material Keeping warm – materials Distinguish between an object and the material from which it is made Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock Describe the simple physical properties of a variety of everyday materials Compare and group together a variety of everyday materials on the basis of their simple physical properties. Working scientifically	Working scientifically Ask simple questions Observe closely, using simple equipment Perform simple tests Identify and classify Use their observations and ideas to suggest answers to questions Gather and record data to help in answering questions. Use technology purposefully to create, organise, store, manipulate and retrieve digital content	Plants Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees Identify and describe the basic structure of a variety of common flowering plants, including trees. Working scientifically	Animals Explore and answer questions about animals in their habitat. They should understand how to take care of animals taken from their local environment and the need to return them safely after study Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals Identify and name a variety of common animals that are carnivores, herbivores and omnivores Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) Working scientifically	Animals including humans Senses Human body Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. Working scientifically
History	Local history – lifeboat station, clock tower Changes within living memory Grandparents Changes in music / TV Vocabulary related to time. Sequence objects / events on a timeline Compare adults / grandparents memories to what learnt.	Events Beyond Living memory – invention of the lightbulb		Grace Darling – Lost and found – consider why she is important Vocabulary related to time and the passage of time Difference between past and present in own lives Recounting episodes from stories about the past (historical figures)	Local history – whale stranded on Skegness beach Identify similarities and differences Explore cause and effect of events covered Ask and answer historical questions Gain information from different sources – written, artefacts, oral sources, etc.	-
Geography	Comparison between Skegness and Scotland Seasons – Scottish Island Katie Morag books (2 grand mothers) Islands /maps – non- fiction text Britain as an Island Investigate their surroundings Name and locate the four countries in the UK and their capital cities Name some places within / around the UK Seasonal and daily weather in the UK	Seasons Google Earth – looking at Africa (Baboon on the moon) Geographical similarities and difference between an area of the UK and Non-European country Use infant atlas to locate and name the oceans Aerial photos	Name and locate the world’s seven continents and five oceans Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas Locating where wolves live on a map Use infant atlas to locate the oceans Geographical similarities and difference between an area of the UK and Non-European country Seasonal and daily weather in the UK	Lost and found – Antarctica Penguins Use an infant atlas to name and locate the 5 oceans Use a picture map to identify land and seas/oceans	Use a picture map to identify land and sea/oceans Identify seasonal and daily weather in the UK Locate the hot and cold areas of the World Name and locate the world’s seven continents and five oceans Name, locate and identify characteristics of the four countries	Labelling geographical language geography of their school and its grounds and the key human and physical features of its surrounding environment. Make observation about where things are within school or local area Follow directions Draw picture maps for imaginary places and from stories Use own symbols on imaginary maps

	Location of hot and cold areas of the World Physical features e.g beach, cliff, etc.		Location of hot and cold areas of the World Human features e.g house, farm, shop, town. Etc.		and capital cities of the United Kingdom and its surrounding seas	Use a simple picture map to move around school
Religious Education	Christianity – God Old testament stories New testament stories and Jesus	Christianity – Community Shared practises Celebrations	Islam – God Allah in the Qur’an	Islam – Community Shared practises Celebrations in Islam	Places of worship Judaism	Places of worship Christianity, Islam and Judaism
Art	Drawing, pattern and collage Collage – Paul Klee Illustrator – Benji Davies Henry Rousseau – tiger in tropical storm Different patterns Different pictures and settings. Artists paintings of storm scenes. Use a range of techniques Use a wide range of media How to thread a needle, cut, glue and trim material Manipulate clay in a range of ways	Primary colour, mood, drawing, printing, collage Georgia O’Keefe – ladder to the moon James Whistler - The falling rocket George Seurant – stars pointillism Use a variety of tools, media and techniques– pastels, charcoal, paint, collage, etc.		Sculpture – making a space ship Recyclable materials Experiment with, construct and join recycled, natural and man-made materials Evaluate and improve what they have done	Colour mixing, secondary colours Sculpture Hokusa – Great wave Andy Goldsworthy – natural sculptures Winslow Holmer – storm mood Use a variety of tools and techniques Mix secondary colours and shades using different types of paint	Textiles, collage, primary colours, drawing Pablo Picasso Giacometti Explore the similarities and differences between artists / designers work in different times and cultures Review what they and others have done Explore the use of line, shape and colour
DT	Continuous provision Build structures, exploring how they can be made stronger, stiffer and more stable (making a bridge, house, boat)	African masks – baboon on the moon Draw on their own experience to help generate ideas Understand the development of products – what they are for and how they work, etc. Assemble, join and combine materials and components Use simple finishing techniques to improve the appearance of a product Explain way they like / dislike a product Continuous provision Make a spaceship for Mae Make a mock up / template of their ideas Use appropriate techniques to make the product Build structures Explore tools Assemble, join and combine materials and components	Double DT! Food fun – pancakes, bread Understand that food comes from plants and animals Food can be farmed, grown or caught Name and sort food into the 5 groups Understand that everyone should have at least 5 portions of fruit and veg each day Prepare simple dishes safely and hygienically know how to use techniques such as cut, peel and grate Prop making to retell their story – Explore and use mechanisms Use tools Start to evaluate their products – Does it work well in relation to the design criteria? What could be better? How could we improve it? Moving pictures – slider and lever mechanism Design · Design purposeful, functional, appealing products for themselves and other users based on design criteria · Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology Make · Select from and use a range of tools and equipment to perform	Design and Make project - A space ship for Beegu Explain what they are going to do Identify intended target group Develop ideas by talking and drawing Make a mock up / template of their ideas Use appropriate techniques to make the product Build structures Explore tools Assemble, join and combine materials and components Use techniques to improve appearance Evaluate the product and suggest improvements Explain what they like / dislike about a product		Recycling a plastic bag = Make a parachute, make a kite Make a design using appropriate techniques With help measure, mark out, cut and shape material Explore and use tools Use simple finishing techniques to improve appearance Evaluate their product Explain what they like / dislike about a product and identify possible improvements

			<p>practical tasks [for example, cutting, shaping, joining and finishing]</p> <p>Technical knowledge</p> <ul style="list-style-type: none"> · Explore and use mechanisms [for example, levers, sliders, wheels and axles], in their products. 			
PSHE	<p>School value of Resilience</p> <p>Jigsaw – Being me in my World</p> <p>Celebrating differences – British values</p>	<p>School value of Independence</p> <p>Big bag of worries</p> <p>Jigsaw - Celebrating Difference</p> <p>Safety in the dark</p>	<p>School Value of Creativity</p> <p>Jigsaw – Dreams and Goals</p> <p>Safety on the internet</p>	<p>School Value of High Aspirations</p> <p>Jigsaw - Healthy Me</p> <p>Staying safe – Getting lost</p> <p>People who help us</p>	<p>School Value of Exceptional</p> <p>Jigsaw - Relationships</p>	<p>School Value of Responsibility</p> <p>Jigsaw - Changing Me</p> <p>Uniqueness / individuality</p>
Computing	Technology all around us	Digital writing	<p>esafety</p> <p>Introduction to animation</p> <p>Books to support - Troll stinks, Penguin Pig, DigiDuck (EDI)</p>	Data and information	<p>Moving a robot</p> <p>Coding</p>	Digital painting
Music	<p>Kapow - Under the Sea</p> <p>NC coverage:</p> <ul style="list-style-type: none"> -Experiment with, create, select and combine sounds using inter-related dimensions of music. -Play tuned and untuned instruments musically 	<p>Kapow - All About Me</p> <p>NC coverage:</p> <ul style="list-style-type: none"> -Use their voices expressively and creatively by singing songs and speaking chants and rhymes. -Listen with concentration and understanding to a range of high-quality live and recorded music. -Play tuned and untuned instruments musically. -Experiment with, create, select and combine sounds using inter-related dimensions of music. 	<p>Kapow – Animals</p> <p>NC Coverage:</p> <ul style="list-style-type: none"> -Experiment with, create, select and combine sounds using inter-related dimensions of music. -Use their voices expressively and creatively by singing songs and speaking chants and rhymes. - Play tuned and untuned instruments musically. 	<p>Kapow – Fairytales</p> <p>NC Coverage:</p> <ul style="list-style-type: none"> - Use their voices expressively and creatively by singing songs and speaking chants and rhymes. - Experiment with, create, select and combine sounds using inter-related dimensions of music. - Play tuned and untuned instruments musically. -Listen with concentration and understanding to a range of high-quality live and recorded music. 	<p>Kapow – Superheroes</p> <p>NC Coverage:</p> <ul style="list-style-type: none"> - Use their voices expressively and creatively by singing songs and speaking chants and rhymes. - Play tuned and untuned instruments musically. -Listen with concentration and understanding to a range of high-quality live and recorded music. 	<p>Kapow – By the Sea</p> <p>NC Coverage:</p> <ul style="list-style-type: none"> - Use their voices expressively and creatively by singing songs and speaking chants and rhymes. - Play tuned and untuned instruments musically. -Listen with concentration and understanding to a range of high-quality live and recorded music.
Physical Education	<p>Bat and ball skills - Tennis</p> <p>Yoga</p> <p>Maths on the move</p>	<p>Bat and ball skills – Football</p> <p>Dance</p>	<p>Gymnastics</p> <p>Boxercise</p>	<p>Gymnastics</p> <p>Team Games</p>	<p>Athletics</p> <p>Team games</p>	<p>Multiskills</p> <p>Dance</p>