







1/2 1

This term we will be focussing our learning around the circus, with a particular focus on the history of the circus. We will begin the term by looking at different historical sources and discussing the reliability of sources. We will then use some of these sources to find out about Philip Astley, who developed

the first British circus. We will be creating our own maps in Geography and using key symbols to add detail. In D&T we will be designing and making our own acrobat swings and then we will be exploring how to make our structures stronger. In ICT we will

exploring the use of technology for programming.

<u>Maths</u>

We will begin with a recap of the strategies used for problem solving and we will be solving a range of maths problems involving money, shape, fractions and measure including time. We will be using our outdoor area during our maths lessons to complete a range of active challenges, to consolidate our skills in counting in different step sizes and in gathering data. We will be developing our reasoning skills and we will explore problems that are sometimes true, always true or never true and we will be explaining how we know. We will be showing a range of working out, using the strategies from throughout the year to support our answers.

<u>Science</u>

In Science we will be learning about scientists from the past, with a focus on women in science. We will also be carrying out a range of investigations and we will be growing plants under different conditions.

PSHCE—Changing Me



Children will be thinking about changes that are happening as they grow and changes for the future.

- In <u>PE</u>we will be.....learning skills in:
- Athletics
 - Yoga

Be Inspired

Reading We will be continuing the GoRead every time your child has read to someone at home.

<u>English</u>

We will be reading Leon and the place between and using this as a stimulus for our own creative writing. We will be recapping the punctuation marks that we know and we will be using this in our writing to create a range of sentence types. We will be writing our own narratives and descriptions and as part of our learning in History we will be writing about ourselves and our lives. In reading we will be reading books written by Anthony Browne and we will be making links and comparisons between his texts.

Grammar, spelling and punctuation

We will continue to look at spelling patterns and rules for adding a range of suffixes. We will also continue to use the Write Stuff writing lenses to help structure our writing and to make our writing engaging for the reader.



Thank you for engaging with our Class Teams Channels. We will post messages, achievements and homework via Teams this term.

