

**Lincolnshire Locally Agreed Syllabus for Religious Education**  
**KS1 Compulsory Unit: Community (Islam)**

- *What do Muslims do to express their beliefs?*
- *Which celebrations are important to Muslims? What are the key practices associated with these celebrations and what do they tell us about beliefs about God, humans and the world?*

- Worship (***ibadah***) – prayer five times a day: all Muslims in the region praying at the same time = harmony; movements and words of prayer the same for everyone = harmony; always includes saying the statement of belief (***shahadah***): “There is no God but God and Muhammad is his prophet”; all Muslims pray facing Makkah; preparation for prayer: washing (***wudu***)
- Key objects associated with prayer: prayer mat (cleanliness is important, Muslims don’t pray directly on the ground), prayer beads (***subha***), compass (to indicate the direction of Makkah)
- Studying the Qur’an: the ***madrassah*** (school) – studying the Qur’an to find out how to follow the straight path (***shariah***); learning to recite the Qur’an
- Festivals: **Eid ul-Fitr** (end of the month of Ramadan), **Eid ul-Adha** (celebration of Prophet Ibrahim’s test of faith) – key practices, symbols, etc., and how they relate to Muslim beliefs about God, the universe and human beings