



GREENWOOD ACADEMIES TRUST

ACCESSIBILITY PLAN

SKEGNESS INFANT AND JUNIOR ACADEMIES

1. This Accessibility Plan has been drawn up in consultation with the Greenwood Academies Trust (GAT) board, students, parents, staff and councillors of the Academy.
2. We are committed to providing a fully accessible environment which values and includes all students, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
3. GAT plans, over time, to increase the accessibility of provision for all students, staff and visitors to all of our sites. Individual Accessibility Plans are produced for each Academy and contain relevant actions to:
 - Improve access to the **physical environment** of the Academy, adding specialist facilities as necessary. This covers improvements to the physical environment and physical aids to access education. At present this includes a ramp into playground, disabled toilet with changing table, hand rails in other toilets., shower facilities.
 - Increase access to the **curriculum** for students with a disability, expanding the curriculum as necessary to ensure that students with a disability are as equally prepared for life as are the able-bodied students. This covers teaching and learning and the wider curriculum of the Academy such as participation in after Academy clubs, leisure and cultural activities, off site visits etc. It also includes the provision of specialist **aids and equipment**, which may assist disabled students in accessing the curriculum.
 - Improve the delivery of **written information** to students, staff, parents and visitors with disabilities. This will include hand-outs, timetables, textbooks and information about the Academy and its events. The information will be made available in various preferred formats within a reasonable time frame.

4. Attached are Action Plans, relating to these key aspects of accessibility. The plans will be reviewed and adjusted on an annual basis. New Action Plans will be produced every three years.
5. We acknowledge that there is a need for ongoing awareness raising and training for staff trustees and Academy council members in the matter of disability discrimination and the need to inform attitudes on this matter.
6. The Accessibility Plan should be read in conjunction with the relevant sections of following documents:
 - SEN and Disability Policy
 - Admissions Policy
 - Pupil Behaviour and Exclusions Policy
 - Equality for Pupils Policy
 - Safeguarding and Pupil Welfare Policy
 - Academy Improvement Plans
 - Academy Brochures
7. The Action Plan for physical accessibility relates to the Access Audit of the Academy, which is undertaken regularly by the Health & Safety Manager. It may not be feasible to undertake some of the works during the life of this Accessibility Plan and therefore some items will roll forward into subsequent plans. The audit will be reviewed prior to the end of each three-year plan period in order to inform the development of the new plan for the following period.
8. As curriculum policies are reviewed, a section relating to access will be added to that on Equality and Diversity.
9. The Academy Brochure will make reference to this Accessibility Plan.
10. The Academy's complaints procedure covers the Accessibility Plan.
11. Information about our Accessibility Plan will be published in each Academy's Annual Report to Parents (statutory).
12. The Plan will be monitored through the Academy Council. Each Academy Council will produce an annual report on progress against the plan.
13. The Academy will work in partnership with all stakeholders in developing and implementing this plan.

14. The Plan will be monitored by Ofsted as part of their inspection cycle.
15. This plan is reviewed yearly.

Skegness Infant Academy Accessibility Plan
Improving the Physical Access at Skegness Infant Academy

An Access Audit was carried out by the Trust's, Health & Safety Manager and a number of recommendations made as follows:

Item Number	Item	Activity	Timescale
1	Accessible toilet Number 1 – Near Entrance Only pupil height toilet Sink not near enough to the toilet Need a padded toilet handle Needs a beacon	Health & Safety Manager to advise on adjustments in accordance with Building Regulations Approved document M & K Pack, and to advise whether is it reasonably practicable to provide additional facilities in accordance with section 10 given that there are facilities in the accessible toilet already.	Implement recommendations – NEXT 12 MONTHS
2	Fire Exit Signs (needed where there is a change of direction or the escape is unclear)	Look over whole building & make sure all Fire Exit signs are in place where needed (reception classroom doors and also above the joining wall between classroom and corridor as opposite classroom uses it as a Fire escape)	NEXT 12 MONTHS
3	External Steps (around whole building and also flower/outside garden beds)	Provide slip resistant edge marking (e.g. paint, GRP, aluminium) on all external steps in a contrasting colour as follows: <ul style="list-style-type: none"> • light coloured steps, (black (RAL9005) • • dark coloured steps yellow (RAL 1023) or white (RAL 9010)). Markings should extend the full width of the step, be 55mm wide on the edge of the tread & top of the riser and comply with all relevant standards/guidance e.g. Equalities Act, Approved Documents, and British Standards. A permanent solution e.g. self-coloured slip resistant GRP is preferable to paint as it is more durable and reduces the need for on-going maintenance.	NEXT 12 MONTHS

4	Accessible toilet Number 2 – Near Dining Room/Hall Needs a beacon	The facilities in the W/C may need minor adjustments to comply with building regulations approved document M – Health & Safety Manager to advise.	NEXT 12 MONTHS
5	Fire Door in the ICT Room off the Dining Hall	There are two handles on the Fire door which both need contact at the same time to open the door – One of the handles needs removing.	NEXT 12 MONTHS
6	Accessible toilet Number 3 – In the Nursery Toilets is too far away from handrails and sink Needs a beacon What is the need to two pull cords and are they both in use? Hot tap to the sink needs adjusting	The facilities in the W/C may need minor adjustments to comply with building regulations approved document M – Health & Safety Manager to advise. Site Manager to remove any cords that are not in use or place appropriate signs	NEXT 12 MONTHS
7	Ramp/Slope/Lifted Flooring – Located near Fire Exit Door to playground not far from Classroom 11	Significant drop in flooring due to raised floor – biggest risk is for someone visually impaired travelling down the slope. Health & Safety Manger to review and provide recommendations in accordance with Building Regulations Document M pack as far as reasonably practicable.	NEXT 12 MONTHS
8	Fire Exit Signs – Classroom 8&9 and any others that may apply	Fire Exit Sign is blocked by blinds – Remove/Open/Shorten blinds? – If this is not possible then consider re-locating signs (subject to approval from Health & Safety Manager and amendments to FRA).	NEXT 12 MONTHS
9	Classroom 11	The Fire escape route needs to be the quickest exit – which would be out of the classroom door into the Juniors playground. Site Manager needs to re-locate signs (subject to approval from Health & Safety Manager and amendments to FRA).	NEXT 12 MONTHS

Any Additional Comments:

Look at Guidance on control of infection poster in schools poster – hpa@prolog.uk.com Look into the hot water pressures and temperature etc.

Accessible toilet in nursery – two sets of taps need to be on a regular flushing regime.

Combination Heaters – not in use – massive risk of legionella – 25ltrs hot & 15ltrs cold X2 heaters needs tmvs if in use.