



SKEGNESS INFANT ACADEMY

Academic Year: 2016 / 17

Total fund allocated:
£8,840

<u>PE and Sport Premium Key Outcome Indicator</u>	<u>School Focus/ planned Impact on pupils</u>	<u>Actions to Achieve</u>	<u>Planned Funding</u>	<u>Evidence</u>	<u>Actual Impact (following Review) on pupils</u>	<u>Sustainability/ Next Steps</u>
<p>1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p>	<ul style="list-style-type: none"> Increased awareness of the wide range of different types of healthy activity available Increased engagement in exercise 	<p>PE leader to introduce the ‘5 a day’ scheme which involves a range of short activities lasting 5 minutes which improve health and fitness in a dance style format – designed specifically for use on whiteboards. Themes available on request</p> <p>Specialists PE teachers to be employed throughout the year to deliver high quality teaching across a range of activities.</p> <p>Specialists PE teachers to mentor SIA staff and support the development of PE delivery.</p>	<p>Part of the Sports premium package £6000 (East Coast Partnership)</p> <p>Part of the Sports premium package £6000 (East Coast Partnership)</p>	<p>Scheme in place and children taking part in it on a regular basis</p> <p>Specialists delivered for 5 terms.</p> <p>Contract will CSP</p> <p>SIA staff worked alongside the specialist teachers to develop their knowledge, understanding and confidence in PE.</p>	<ul style="list-style-type: none"> Increased engagement in exercise Enhanced levels of vigorous physical activity within lessons. Pupils benefit from specialist support Knowledge and understanding of the fundamentals of PE. Challenge for more able pupils. 	<ul style="list-style-type: none"> Ensure staff continuing to use ‘5 a day’ and that new staff access the resource cards As the CSP has disbanded, the Academy will need to look for an alternative external provider.

<p>2. the profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<ul style="list-style-type: none"> Increased awareness of the importance of PE for health and how it can help with learning in other areas 	<p>Whole teaching staff to undertake “Move off and Think” training. This is designed to increase the levels of vigorous physical activity within each Individual lesson.</p> <p>Specialist PE teachers provide a range of extra Curricular clubs for pupils to access.</p> <p>Young leaders training to be introduced at Year 2. Young leaders to support the teaching staff at break and lunchtimes to increase the levels of Physical activity within the playground.</p>	<p>Part of the Sports premium package £6000 (East Coast Partnership)</p>	<p>Training registers Staff voice Student voice</p> <p>Sports Clubs Registers</p> <p>Sports Clubs Timetable</p> <p>Feedback from teachers</p> <p>Selection of pupils</p>	<ul style="list-style-type: none"> Increased engagement in exercise Children sweat within lessons and improve their cardio vascular endurance. Enhanced extra-curricular programme for all children within the academy. Increased academic progress linked to engagement with Sports Clubs 20 Year 2 children have been trained as Young PE Leaders Supporting of peers on the playground Increased engagement Profile of PE is raised Development of social skills 	<ul style="list-style-type: none"> PE coordinator to conduct lesson observations and learning walks to ascertain progress and support high quality delivery. Ensure new Sports Clubs timetable disseminated to pupils and parents Audit of pupils to identify new leaders Purchasing of additional equipment to be used during social times.
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		Undertake sample pupil voice to identify areas of need And good practice.		Data from pupil voice	<ul style="list-style-type: none"> 85% of pupils enjoy PE 99% take part in all lessons 89% say that the PE makes them fit and healthier 92% say the PE specialist teachers made them enjoy the PE more 93% say that they have learned something new 	Undertake new pupil audit to gauge what news sports and opportunities the pupils would like
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	<ul style="list-style-type: none"> Increase staff knowledge, skills, understanding and confidence to deliver outstanding PE and Sport 	<ul style="list-style-type: none"> Specialist PE teachers to provide 3 hours per week to work alongside classroom teachers to support the delivery of PE Lessons Engage with Staff CPD Programme- CPD- 3 days of central training for all PE Coordinators. PE Coordinator to disseminate information throughout the Academy. Training focus to include: Health and Safety within PE, What Good and Outstanding PE looks like, QA and assessment. Purchase of staff handbook and assessment system 	Part of the Sports premium package £6000 (East Coast Partnership) £550	Quality Assurance of planning, teaching and learning and assessment Lesson Observations Discussions with staff Staff audit Pupil Assessment, progress and attainment data	Impact on staff : Improved confidence in teaching good to outstanding lessons Improved knowledge of PE and exercise More effective planning skills Staff planning including clearer differentiation within lessons More effective subject leadership Improved assessment and monitoring	<ul style="list-style-type: none"> Further develop CPD programmes to support staff on-going needs Undertake staff audit to establish need Purchase new SoW's Engage with external specialists to create a new support programme.

					Leading to : Increased pupil progress in PE Improved challenge and engagement across all pupils Improved quality in teaching and learning.	
4. broader experience of a range of sports and activities offered to all pupils	<ul style="list-style-type: none"> Pupils have increased opportunities and choice of sports and activities to engage with 	<ul style="list-style-type: none"> Further develop the after school sports provision for KS1 children-Group Together Golf, Hockey, gymnastics, multi-skills, rounders, Dance workshops delivered by external dance specialists. 	£800	<p>Sports Clubs Timetable</p> <p>Curriculum Map</p> <p>Discussion with children</p> <p>Whole school data</p>	<p>Increased pupil :</p> <ul style="list-style-type: none"> Confidence Attainment across the school Participation in after school clubs Focus/leadership Teamwork <p>21 pupils – hockey</p> <p>20 pupils – gymnastics</p> <p>42 pupils – multi-skills</p> <p>25 pupils – rounders</p> <p>24 pupils – dance</p>	<ul style="list-style-type: none"> Ensure children and parents are all aware of the opportunities available Develop the OAA provision with support from external specialists. Engage Allison Consultancy to deliver staff training around Gymnastics and dance Consider external opportunities for pupils to engage in new and challenging activities, such as, climbing, fencing, etc.

<p>5. increased participation in competitive sport</p>	<p>1. Children experience the benefits of participation in competition</p>	<ul style="list-style-type: none"> • Purchase equipment to include Athletics equipment to help establish a competitive and engaging sports day and to help prepare the children to compete. • Take part in an increased range of competitive opportunities including the Dance Festival and Multi sports activities • Develop Sports awards to reward and praise 	<p>£1500</p>	<p>Competition Registers</p> <p>Discussion with pupils</p> <p>Pupil Voice Survey</p> <p>Whole school attainment data</p> <p>15 Year 2 pupils attended the rounders tournament</p> <p>19 Year 1 pupils attended the dance festival</p> <p>8 Year 1 pupil premium children attended the multi-skills festival</p> <p>12 Year 2 children attended the Sports Hall Athletics</p>	<p>Increased pupil :</p> <ul style="list-style-type: none"> • Experience of competition against others • Experience and understanding of rules and scoring systems • Levels of leadership and sportsmanship • Confidence • Attainment across the school • Participation in after school clubs • Opportunities to participate in a wider variety of activities • Engagement in competition • Socialisation with other children from diverse background • Pupils experienced the feeling of achieving their best 	<ul style="list-style-type: none"> • Work with other Trust Academies to develop an increased competition framework for Year 1 and 2. • Make contact with the new SGO and sign up to their competition calendar.
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